



## Special Executive Committee Meeting

February 4, 2026  
1250 West Main Street  
El Centro, CA 92243  
11:15 a.m.

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**Executive Committee members please be advised:** If an item on the meeting agenda relates to the provision of services by you, your immediate family, the entity you represent, or any person who has made \$250 in campaign contributions to you during the last 12 months, or if approval or disapproval of an agenda item would have a foreseeable material effect on an economic interest of you, your immediate family, or the entity you represent, then please follow these procedures: When the agenda item is first introduced, please immediately announce that you are recusing yourself from participating in the agenda item, and then refrain from discussing, voting on, or otherwise influencing the Executive Committee consideration of the agenda item. Supporting documentation is available for public review at the Imperial County Workforce Development Board Office.

1. Call to Order
  - a. Conflict of Interest Forms
2. Discussion of Agenda
  - a. Items to be pulled from Agenda
  - b. Approval of Meeting Agenda
3. Approval of Minutes
  - a. December 17, 2025.....pg 5

### PRESENTATIONS

4. Potential Job Creation and Workforce Training Needs Related to Data Centers – Tom DuBose.....pg 4

### ACTION AGENDA

5. Discussion/Action to approve new Online Training Program – Coding Clarified.....pg 5-12
6. Discussion/Action to approve new Online Training Programs – Healthcare Staff Training Institute.....pg 13-65
7. Discussion/Action to approve reallocation of OJT Funds to Support Training Opportunities.....pg 66-67
8. Discussion/Action to approve release of Licensed Vocational Nurse Mentorship Request for Proposals.....pg 68-92

### INFORMATIONAL AGENDA

9. Public Comment: *This is an opportunity for members of the public to address the Executive Committee on any subject matter within the Executive Committee's jurisdiction, but not an item on the agenda. Each speaker should complete and submit a "Public Comment Request to Speak" form to the Executive Committee Chair. When addressing the Executive Committee, state your name for the record prior to providing your comments. Individuals will be given three (3) minutes to address the Committee.*
10. Meeting adjournment

America's **Job** Center  
of California™

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Next Executive Committee Meeting Wednesday, March 18, 2026, at 11:00 a.m.

This WIOA Title I financially assisted program or activity is an equal opportunity employer/program.  
Auxiliary aids and services are available upon request to individuals with disabilities.



## Imperial County Workforce Development Board

### Executive Committee Meeting

Minutes of December 17, 2025

1250 Main Street

El Centro, CA 92243

11:00 A.M.

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**Present:** Erik Freeman, Elvira Anaya, Timothy Kelley, Robert Rubio, Mark Gran, Ruth Duarte

**Absent:** Jason Jackson

**Staff:** Priscilla Lopez, Veronica Curiel, Angelica Padilla, Jeff Burquist, Camilo Garcia, Allison Duran, Francisca German, Blanca Soto

**Guests:** David Baquerizo, Peter Martinez

### Agenda Items

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**1. Call to Order** ICWDB Chair, Erik Freeman, called the meeting to order at 11:01 a.m. with a quorum present.

**1a. Conflict of Interest Forms** Members were directed to turn in their Conflict-of-Interest Forms to staff.

**2. Discussion of Agenda**

**2a. Items to be pulled from Agenda-** None.

**2b. Approval of Meeting Agenda**

❖ **Motion:** A motion was made by **Elvira Anaya** and seconded by **Mark Gran** to approve the meeting agenda as is. There were no opposed and there were no abstentions. The motion carried unanimously.

**3. Approval of Meeting Minutes – October 30, 2025**

❖ **Motion:** A motion was made by **Robert Rubio** and seconded by **Mark Gran** to approve the meeting minutes of October 30, 2025, as presented. There were no opposed and there were no abstentions. The motion carried unanimously.

### Action Agenda

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**4. Discussion/ Action to approve renewal of the agreement with Imperial Valley Regional Occupational Program for the provision of Registered Nurse Mentorship Services in an amount not to exceed \$577,500.**

Director Mrs. Priscilla Lopez recommended approval of the renewal agreement with the Imperial Valley Regional Occupational Program for RN Mentorship Services, not to exceed \$577,500. She noted that the

program continues to be successful and impactful, providing support and job placement services to WIOA-eligible fourth-semester RN students at Imperial Valley College. If approved, this will be the second and final extension for the period of January 1, 2026, through June 30, 2027.

**Motion:** A motion was made by **Mark Gran** and seconded by **Elvira Anaya** to approve renewal of the agreement with Imperial Valley Regional Occupational Program for the provision of Registered Nurse Mentorship Services in an amount not to exceed \$577,500. There were no opposed and no abstentions. The motion carried unanimously.

**5. Discussion/Action to approve renewal of the agreement with ProPath Inc. for the provision of AJCC Operator Services in an amount not to exceed \$60,000.**

Director Mrs. Priscilla Lopez discussed a recommendation to approve the renewal agreement with ProPath Inc. for One-Stop Operator services, not to exceed \$60,000, for the period of January 1, 2026, through December 31, 2026.

**Motion:** A motion was made by **Elvira Anaya** and seconded by **Timothy Kelley** to approve renewal of the agreement with ProPath Inc. for the provision of AJCC Operator Services in an amount not to exceed \$60,000. There were no opposed and no abstentions. The motion carried unanimously.

**6. Discussion/ Action regarding adoption of the Imperial County Workforce Development Board and Standing Committee Calendar for January 1, 2026- December 31, 2026.**

Director Mrs. Priscilla Lopez discussed the proposed 2026 Board and Committee meeting calendar. Board staff recommended moving to quarterly committee meetings and bi-monthly Workforce Development Board meetings starting in 2026. These changes are intended to reduce meeting cancellations, address quorum challenges, and allow committees to focus more effectively on key actions and program goals.

**Motion:** A motion was made by **Mark Gran** and seconded by **Elvira Anaya** to approve the 2026 Board and Committee Meeting Calendar, with the modification of the Executive Committee meeting scheduled from 11:00 a.m. to 12:00 p.m. and the Board meeting from 12:00 p.m. to 1:30 p.m. on a bi-monthly basis. There were no opposed and no abstentions. The motion carried unanimously.

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**Informational Agenda**

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**7. Public Comment.**

Mr. Peter Martinez from Imperial Valley College presented on the formation of a multi-agency committee and the initiative for the first “**Women in Law Enforcement Day**”, scheduled for Friday, January 30, 2026, to encourage high school female students interested in law enforcement careers. Committee member Elvira Anaya reported a successful Farmworker Appreciation Breakfast, serving up to 3,000 farmworkers, and noted that the State Secretary of Labor attended and spoke at the event. Mr. Tim Kelley announced that the Imperial Regional Alliance provided 50 laptops to residents in need and hopes to continue supporting the Imperial County community. Mrs. Priscilla Lopez and Mr. Timothy Kelley attended the CWA Executive and Board meeting, where Mrs. Lopez presented with the Regional Consortium of Community Colleges and participated on a panel with regional economic and workforce development partners from San Diego; their panel was the final presentation and received a standing ovation. Mr. Mark Gran announced a toy run in El Centro for the children of the Betty Jo McNeece

Receiving Home, to be held on December 20 and hosted by Coyne Powersports, with bikers from across the region participating. Chair Erik Freeman stated that a data center may be coming to the Imperial Valley, potentially creating both permanent and construction jobs.

**8. Meeting Adjourned at 11:53 a.m.**

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**Next Meeting: Wednesday, January 28, 2026, at 11:00 a.m.**

**Imperial County Workforce Development Board**  
**Agenda Item 4**

**MEETING DATE:** February 4, 2026

**ITEM:** 4

**SUBJECT:** **Presentation on Potential Job Creation and Workforce Training Needs Related to Data Centers**

**FROM:** Priscilla Lopez, ICWED Director

**RECOMMENDATION:**

None

**BACKGROUND:**

This presentation is provided for informational purposes only and is intended to examine potential job creation, career pathways, and workforce training needs that may be associated with data center-related employment, should such opportunities emerge in the region. The presentation and discussion will focus exclusively on workforce considerations, including skills requirements, training capacity, and alignment with existing education and training providers.

Under the Workforce Innovation and Opportunity Act (WIOA), Workforce Development Boards are not authorized to engage in economic development, business attraction, or employment-generating activities except where directly related to training for eligible individuals. Federal regulations implementing WIOA state:

*20 CFR § 683.245(a):*

Under section 181(e) of WIOA, Title I funds must not be spent on employment-generating activities, economic development activities, or similar activities unless they are directly related to training for eligible individuals.

Accordingly, this presentation is intended solely to support the Board's understanding of potential workforce implications and to ensure compliance with WIOA's statutory role and limitations.

**FISCAL IMPACT:**

None

**Imperial County Workforce Development  
Board Action Agenda Item 5**

**MEETING DATE:** February 04, 2026

**ITEM:** 5

**SUBJECT:** Discussion/Action to approve new Online Training Program – Coding Clarified

**FROM:** Priscilla Lopez, ICWED Director

**RECOMMENDATION:**

The ICWED Director recommends approval of the Coding Clarified online training program to expand training options and support participant access to high-quality, flexible training.

**BACKGROUND:**

The ICWDB is proposing the addition of a state-approved online training program provided by Coding Clarified to expand occupational skills training opportunities for WIOA participants. Coding Clarified is approved on the State of California Eligible Training Provider List (ETPL). As online training programs are reviewed and approved at the state level.

Due to the limited number of approved training programs available within the local area, this online training option will help address service gaps by expanding access to occupational skills training through a flexible, remote delivery model.

**Program Overview:**

- **Training Provider:** Coding Clarified
- **ETPL Status:** State-approved
- **Cost per Student:**
  - Medical Coding \$5,999
- **Delivery Method:** Online instruction with structured curriculum and student support
- **Target Population:** Eligible WIOA Adult and Dislocated Worker participants seeking occupational skills training

**FISCAL IMPACT:**

Proposed cost of \$29,995 for 5 participants in Program Year 2025-2026.

## Detailed Program Outline

**Professional Medical Coding Curriculum:** Coding Clarified LLC provides a self-paced course to prepare you to become a CPC, Certified Professional Medical Coder. Coding Clarified LLC offers this online coding program using AAPC, American Academy of Professional Coders approved curriculum. Coding Clarified LLC prepares you to take the state exam to achieve your certification.

The course is 80 clock hours & approximately 16 weeks to complete with up to four months' time to complete if/when needed. Classes start daily. All classes are 100% online and can be accessed at any time of day, seven days a week. Your own certified instructor is assigned to you. Coding Clarified offers an online self-paced HCC coding internship to gain the coding experience employers desire you to have to land that first coding job. Coding Clarified LLC offers a professional written resume upon completion of courses and passing the nationally recognized exam.

### Coding Clarified Course Syllabus:

**Prerequisites:** None

**Clock Hours:** 80 (Note: 80 clock hours accounts only for time spent in the online course, and does not include time spent outside the course or study time. Study time will vary widely per individual.)

**Course Length:** To be completed at a student's own pace within a 4 month period or less. Enrollment date begins at the date of purchase or outlined start date. No coursework completion within 60 days is subject to being dropped. Just because this is a self -paced course doesn't mean you go months without studying and learning the material. For best results, ongoing studying is required.

**Class Hours: Days/Times Per Week:** Online course, independent self-study, no classroom meetings; student may login to course at their own time schedule, no specific login times. Students may email course content questions to coaching staff.

**Certificate of Completion Issued:** Yes

**Course Description:** The student will learn principles of medical coding related to the three main code books: CPT®, ICD-10-CM Code Set and HCPCS Level II. This course is recommended for anyone who is preparing for a career in medical coding for a physician's office and strongly recommended for anyone who is preparing for AAPC's CPC certification examination.

### Course Objectives:

- Identify the purpose of the CPT®, ICD-10-CM Code Set, and HCPCS Level II code books
- Understand and apply the official ICD-10-CM coding guidelines
- Apply coding conventions when assigning diagnosis and procedure codes
- Identify the information in appendices of the CPT® manual
- Explain the determination of the levels of E/M services
- Code a wide variety of patient services using CPT®, ICD-10-CM, and HCPCS Level II codes
- List the major features of HCPCS Level II Codes
- Provide practical application of coding operative reports and evaluation and management services

Chapter	Chapter Title	Lecture	Quiz	Practical	Exam	Clock Hours
1	The Business of Medicine	1 hr	30 min	30 min	2 hrs	4 hrs
2	Anatomy & Medical Terminology	9 hr	30 min	30 min	2 hrs	12 hrs
3	Overview of ICD-10-CM	1 hr	30 min	30 min	2 hrs	4 hrs
4	Applying the ICD-10-CM Guidelines	3 hr	30 min	30 min	2 hrs	6 hrs
5	Accurate ICD-10-CM coding	2 hr	30 min	30 min	2 hrs	5 hrs
6	Introduction to CPT®, HCPCS Level II, and Modifiers	.5 hr	30 min	30 min	1.5 hrs	3 hrs
7	Integumentary System	1 hr	30 min	30 min	1.5 hrs	3.5 hrs
8	Musculoskeletal System	1 hr	30 min	30 min	1.5 hrs	3.5 hrs
9	Respiratory System	1 hr	30 min	30 min	1.5 hrs	3.5 hrs
10	Cardiovascular System	1 hr	30 min	30 min	1.5 hrs	3.5 hrs
11	Hemic & Lymphatic Systems, Mediastinum, Diaphragm	1 hr	30 min	30 min	1.5 hrs	3.5 hrs
12	Digestive System	.5 hr	30 min	30 min	1.5 hrs	3 hrs
13	Urinary System and Male Genital System	.5 hr	30 min	30 min	1.5 hrs	3 hrs

14	Female Reproductive System and Maternity Care & Delivery	.5 hr	30 min	30 min	1.5 hrs	3 hrs
15	Endocrine System and Nervous System	.5 hr	30 min	30 min	1.5 hrs	3 hrs
16	Anesthesia	.5 hr	30 min	30 min	1.5 hrs	3 hrs
17	Radiology	.5 hr	30 min	30 min	1.5 hrs	3 hrs
18	Pathology & Laboratory	.5 hr	30 min	30 min	1.5 hrs	3 hrs
19	Evaluation & Management Services	.5 hr	30 min	30 min	1.5 hrs	3 hrs
20	Medicine	.5 hr	30 min	30 min	1 hrs	2.5 hrs
FINAL	Final Exam	0	0	0	4 hrs	4 hrs
					Total Hours for Program Completion	80 hrs

### **Methods of Evaluation:**

The instructional methods used include reading assignments, practice exercises and other assignments, audio/video lectures, chapter review exams, and a final exam. To receive a certificate of completion, students must successfully complete the course within the allotted time frame of 4 months or less (weekly extensions may be granted up to the six months time frame from date of enrollment).

Successful course completion includes:

- An attempt of all required assignments
- A passing score of 80% or higher on all chapter exams
- A passing score of 80% or higher on the final exam
- An overall final course score of 80% or higher



No reduced hours in the course or tuition discount for previous education or training will be granted.

**Computer Requirements:** High-speed Internet connection with Blackboard supported Operating System & Web browser. For the best experience, use of a desktop or laptop device is **required**.

Course Enrollment Fee: Payment is due in full at time of enrollment unless exercising the payment plan option. Prices are variable and subject to change, see Coding Clarified website for most current enrollment fees:

### **List of Textbooks & Coding Manuals:**

1. 2026 Medical Coding Training: CPC®; AAPC; AAPC publisher;  
ISBN-13:978-1-626883-444
2. 2026 CPT® Professional Edition, AMA publisher
3. 2026 ICD-10-CM Code Set, any publisher
4. 2026 HCPCS Level II, any publisher

### **List of Instructor Manuals:**

2026 CPT, ICD-10 CB Code Set, CPC Medical Coding Training Workbook

### **Sample Lesson Plans:**

**ICD-10-CM Coding Chapters 1-11** Rectangular Spac

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 **Chapter 4 Activities**  
Complete the following activities for this chapter:

- Step 1 - Read Book: Chapter 4 – ICD-10-CM Coding Chapters 1-11.
- Step 2 - Complete the Check Your Understanding Quiz online.
- Step 3 - Watch interactive lectures.
- Step 4 - Complete the experiential learning through practical applications assignment c
- Step 5 - Complete the chapter review exam online.

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 **Step 1 - Read Book Chapter 4 – ICD-10-CM Coding Chapters 1-11**  
Read CPC Chapter 4 – ICD-10-CM Coding Chapters 1-11

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 **Ch 4 - Step 2 - Check Your Understanding Quiz**  
Click on the link above to begin the quiz.

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 **Step 3 - Interactive Lectures**  
Click on the link above to view modularized interactive lectures.

## Eye and Ocular Adnexa, Auditory Systems



- **Chapter 15 Activities**

Complete the following activities for this chapter:

- Step 1 - Read Book: Chapter 15 – Eye and Ocular Adnexa, Auditory Systems.
- Step 2 - Complete the Check Your Understanding Quiz online.
- Step 3 - Watch interactive lectures.
- Step 4 - Complete the experiential learning through practical applications assignment online.
- Step 5 - Complete the chapter review exam online.



### **Step 1 - Read Book Chapter 15 – Eye and Ocular Adnexa, Auditory Systems**

Read CPC Chapter 15 – Eye and Ocular Adnexa, Auditory Systems



### **Ch 15 - Step 2 - Check Your Understanding Quiz**

Click on the link above to begin the quiz.



### **Step 3 - Interactive Lectures**

Click on the link above to view modularized interactive lectures.



### Step 5 - Chapter 15 Review Exam

- **CAUTION:** DO NOT open the Chapter Review Exam until you are ready to take the exam.
- Once you open the chapter review, you must take the entire exam in one sitting.
- You have 2 hours to finish this exam.
- Study this chapter **thoroughly** before you begin. When you are ready, click the link above to take the final exam for this chapter.
- You must pass the chapter review exam with at least a 70% or higher.
- You will have two attempts to pass this exam. Your highest score will be recorded for your grade. You are not required to retake the exam if your score is over 70% on your first attempt.

### Description of Program Testing/Assessments:

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#### QUESTION 1: MULTIPLE CHOICE

How many layers of tissue does an artery have?



Given Answer:  d. Three

Correct Answer:  d. Three

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#### QUESTION 2: MULTIPLE CHOICE

Patient presents to her physician 10 weeks following a true posterior wall myocardial infarction. The patient is still symptomatic and is diagnosed with ischemic heart disease. What is (are) the correct ICD-10-CM code(s) for this condition?



Given Answer:  c. Z51.89, I25.9

Correct Answer:  c. Z51.89, I25.9

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#### QUESTION 3: MULTIPLE CHOICE

The conduction system contains pacemaker cells, nodes, the \_\_\_\_\_ and the \_\_\_\_\_.



Given Answer:  d. Purkinje fibers and bundle of His

Correct Answer:  d. Purkinje fibers and bundle of His

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- **Question 1**

4 out of 4 points

What is another term for hives?

Selected       d.  
Answer:      Urticaria

Correct Answer:  d.  
Urticaria

Response      Rationale: Urticaria can also be described as hives and shows on the skin as  
Feedback:      raised, red, itchy wheals.

- **Question 2**

0 out of 4 points

What is the correct diagnosis code to report treatment of a melanoma in-situ of the left upper arm?

Selected       d.  
Answer:      C43.62

Correct Answer:  b.  
D03.62

Response      Rationale: Melanoma in-situ is not found in the Table of Neoplasms. It is necessary to  
Feedback:      look in the ICD-10-CM Alphabetic Index for Melanoma/in situ/arm or upper limb  
                  referring you to subcategory code D03.6-. In the Tabular List the 5<sup>th</sup> character 2 is  
                  chosen to indicate the left upper arm.

**Imperial County Workforce Development  
Board Action Agenda Item 6**

**MEETING DATE:** February 04, 2026

**ITEM:** 6

**SUBJECT:** Discussion/Action to approve new Online Training Program – Health Staff Training Institute

**FROM:** Priscilla Lopez, ICWED Director

**RECOMMENDATION:**

The ICWED Director recommends approval of the Health Staff Training Institute online training program to expand training options and support participant access to high-quality, flexible training.

**BACKGROUND:**

The Imperial County Workforce Development Board (ICWDB) seeks to add Health Staff Training Institute, a state-approved online training provider, to broaden occupational skills training options available to WIOA participants. Health Staff Training Institute is listed on the State of California Eligible Training Provider List (ETPL), with program approval conducted at the state level.

Given the limited availability of approved training programs within the local area, this online provider offers an opportunity to expand access to occupational skills training through a flexible, distance-learning format.

**Program Overview:**

- **Training Provider:** Health Staff Training Institute
- **ETPL Status:** State-approved
- **Cost per Student:**
  - Administrative Medical Assistant – \$6,595
  - Drug & Alcohol Counseling – \$8,395
  - Medical Billing & Coding – \$7,395
  - Pharmacy Technician – \$8,395
  - Business Systems & Cybersecurity – \$7,395
- **Delivery Method:** Online instruction with structured curriculum and student support
- **Target Population:** Eligible WIOA Adult and Dislocated Worker participants seeking occupational skills training

**FISCAL IMPACT:**

Approval of the Health Staff Training Institute training programs does not result in a fiscal impact for the current program year. This action is limited to authorizing the training provider and programs for eligibility purposes only. Any future training costs will be dependent on participant enrollment and the availability of WIOA funds and will be addressed through existing budgeted resources.



## 2026 Catalog

January 1, 2026 to December 31, 2026

### Classroom, Online, & Hybrid Courses

Main Campus	Branch Campus	Satellite Campus
601 S. Milliken Ave., Suite A Ontario, CA 91761 Phone: (909) 321-5778 Fax: (909) 321-5779	27645 Jefferson Ave., Suite 116 Temecula, CA 92590 Phone: (951) 694-4784 Fax: (951) 694-4785	1970 Old Tustin Ave., Suite C Santa Ana, CA 92705 Phone: (714) 543-9828 Fax: (714) 543-9835

[www.HSTi.com](http://www.HSTi.com)

**Campus Business Hours**  
**Ontario - Temecula - Santa Ana Campuses**  
8:30 a.m. - 4:30 p.m. Monday - Thursday  
By Appointment - Friday

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**Owned by:**

KD Education, LLC (a California Corporation)  
601 S. Milliken Avenue, Suite A  
Ontario, CA 91761

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*Revision Date: 01/02/2026  
Revised Annually or as Necessary*

**BPPE Approval Number 3006691**

## TABLE OF CONTENTS

### **COLLEGE HISTORY & DESCRIPTION**

Introduction, School History	2	Grading System	12
Mission, Objectives	3	Academic Reinstatement	13
Bankruptcy Statement	3	Appeal Process	13
Facility and Equipment	4	Satisfactory Academic Progress	
Faculty & Staff	5	Guidelines	13

### **ADMISSION INFORMATION**

General Admission Requirements & Procedures	6	Plagiarism Policy	13
Credit for Previous Training	7	Maximum Time Frame for Program Completion	13
Transferability of Credits	7	Graduation Requirements	13
Non-Discrimination & Disability Act	7		

### **STUDENT INFORMATION & SERVICES**

Transportation	7	Students Right to Cancel	14
Academic Advising	7	Withdrawal	14
Housing	7	Refund Policy	15
Library/Reference Material/ Learning Resources	8	Sample Refund Calculator	16
Student Rights/Grievance/Complaint Procedure	8	Rights & Responsibilities of Loan/ Financial Assistance Recipients	16
Student Conduct	8	Student Tuition Recovery Fund	16
Dress Code	8	Method of Payments	17
Drug-Free Workplace Policy	9		
Student Records	9		
Job Placement Assistance	9		

### **ACADEMIC INFORMATION**

Calendar	9	Tuition & Fees	19
Semester Hour System Unit	9	Clinical & Administrative Medical Assistant	21
Attendance Procedure	10	Administrative Medical Assistant	23
Daily Attendance	10	Clinical Medical Assistant	25
Online/Hybrid Students	10	Drug and Alcohol Counseling	27
Leave of Absence	10	Medical Billing & Coding	29
Make-Up Examinations	11	Business Systems & Cyber Security	31
Course Incompletes	11	Pharmacy Technician	33
Transcripts	11	Medical Front Office Assistant	35
Course Evaluation	11	Introduction to Computer Technology	37
Notice to Veteran Students	11	Advanced Medical Coding	38

### **ACADEMIC STANDARDS**

Monitoring of Progress	12
Academic Probation, Warning and Dismissal	12

### **FINANCIAL INFORMATION**

Students Right to Cancel	14
Withdrawal	14
Refund Policy	15
Sample Refund Calculator	16
Rights & Responsibilities of Loan/ Financial Assistance Recipients	16
Student Tuition Recovery Fund	16
Method of Payments	17

### **EXTERNSHIP INFORMATION**

Externship Assignment	17
Externship Attendance	18
Externship Completion	18

### **PROGRAM INFORMATION**

Tuition & Fees	19
Clinical & Administrative Medical Assistant	21
Administrative Medical Assistant	23
Clinical Medical Assistant	25
Drug and Alcohol Counseling	27
Medical Billing & Coding	29
Business Systems & Cyber Security	31
Pharmacy Technician	33
Medical Front Office Assistant	35
Introduction to Computer Technology	37
Advanced Medical Coding	38
EKG Technician	40
Electronic Health Records	42
Phlebotomy Technician I	44
Non-Career Training Programs	47

### **FACULTY QUALIFICATIONS & EMAILS**

48

# HEALTHSTAFF TRAINING INSTITUTE (HSTi)

## GENERAL CATALOG

HealthStaff Training Institute is a private institution with the main campus located at **601 S. Milliken Avenue, Suite A, Ontario, CA 91761**, a branch campus at **27645 Jefferson Ave., Suite 116, Temecula, CA 92590**, and a satellite campus at **1970 Old Tustin Ave., Suite C, Santa Ana, CA 92705**. Class/Lab sessions are held at each of these locations. HealthStaff Training Institute is a non-accredited school but both campuses have been granted institutional "Approval to Operate" by the Bureau for Private Postsecondary Education. The Bureau's granting of Approval to Operate means that this institution and its operations comply with the state standards as set forth in the CEC and 5, CCR, established under the law for occupational instruction by private postsecondary educational institutions.

HealthStaff Training Institute programs are not accredited by an accrediting agency recognized by the United States Department of Education. Students are not eligible for federal financial aid programs. HealthStaff Training Institute offers the following programs/courses: Clinical & Administrative Medical Assistant (Front/Back Office), Administrative Medical Assistant (Front Office), Medical Front Office Assistant, Clinical Medical Assistant (Back Office), Business Systems & Cyber Security, Introduction to Computer Technology, Drug and Alcohol Counseling, Medical Billing and Coding, Advanced Medical Coding, Phlebotomy Technician I, and Pharmacy Technician. Classes are offered either in-class, online, or a combination of both (hybrid). The occupancy level provides a small classroom environment that allows for more one-on-one time between the student and instructor. The time spent between the student and instructor promotes better quality learning. HealthStaff Training Institute's hybrid courses combine traditional, face-to-face classroom/lab instruction with an online learning component. Some are blended but not all. Online chat rooms and threaded discussions provide opportunities for exciting and productive instructor-student interaction, as well as the opportunity to connect with faculty members for help and guidance.

The State of California requires that a student who successfully completes a course of study be awarded an appropriate diploma or certificate verifying the fact. A certificate is issued for successful completion of all training programs at HealthStaff Training Institute.

Prospective enrollees are encouraged to read the school catalog and visit the physical facilities of the school to discuss personal educational and occupational plans with school personnel prior to enrolling or signing an enrollment agreement.

All information in this school catalog is current and correct and is so certified as true by Kishore Mathrani, Chief Executive Officer.

### Our History

HealthStaff Training Institute (HSTi) began in September 1986 when the training department of Pharmacy Enterprises, Inc. (PEI), a pharmacy management company formed an education division. When the anticipated expansion of HSTi exceeded the scope of Pharmacy Enterprises, the institute became a privately-owned entity, keeping and carrying on the name of HealthStaff Training Institute. Since 1986, HSTi has grown to offer solid allied healthcare programs and was one of the first vocational schools in Southern California to get approval from the then Bureau of Private Postsecondary Vocational Education (BPPVE), which is now known as Bureau of Private Postsecondary Education (BPPE). HSTi was acquired by KD Education, LLC, in February 2015, whose principals have an extensive successful background in the vocational school industry. Every day the mission is carried forward to train and educate motivated and focused individuals into becoming efficient and capable allied healthcare or business professionals.

## **Mission Statement**

The mission of HealthStaff Training Institute is to provide quality entry-level and retraining in vocational educational programs that are sound in concept and design and geared to serve those seeking solid foundations in the allied health and general business industries.

This mission is accomplished by imparting knowledge and skills needed for successful entry into many distinct employment opportunities available in the greater Temecula, Orange County, and Inland Empire's labor markets. Courses are designed to recognize the worth and dignity of all peoples and to be generally pertinent within the diversity of cultural and ethnic backgrounds represented in our student population. Instructors are selected primarily because of their achievements and professional experience within the vocation they teach, plus their ability to motivate and help the students develop to their greatest potential by providing training created in response to community needs.

## **Objectives**

It is HealthStaff Training Institute's objective to conduct business in a moral, forthright, and effective manner while providing the medical and office community with properly trained technical personnel that perform their duties with expertise to become an asset to the employer. The programs offered at HealthStaff Training Institute have three major objectives:

1. To provide the student with the knowledge and the skills necessary for entry or promotion into the career of his/her choice.
2. To provide the student with on-site practical experience.
3. To develop a confident and positive attitude in each student that is necessary for success.

HealthStaff is also committed to provide the student with a current industry-based curriculum emphasizing practical techniques while conducting business in an ethical and professional atmosphere, and embracing the fact that each student has worthwhile aspirations and a valuable contribution to make to the community.

## **Bankruptcy Statement**

HealthStaff Training Institute, or its parent company, KD Education LLC, have NO pending petition in bankruptcy, are NOT operating as a debtor in possession, have NOT filed a petition within the preceding five years, or have NO petition in bankruptcy filed against them within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

## **Description of Facility**

HSTi main campus is located at **601 #A & 603 #H S. Milliken Avenue, Ontario, CA 91761**. The campus is housed in an air-conditioned professional office building near the I-60, I-10, and I-15 freeways. There are Fourteen (14) administrative offices, Four (4) classrooms, one (1) computer lab, one (1) pharmacy tech lab, three (3) medical labs, a break room, employee lounge, reception area, and lobby. The school consists of approximately 7,500 square feet with the occupancy capability of 60-70 students.

HSTi branch campus is located at **27645 Jefferson Ave., Suite 116, Temecula, CA 92590**. The campus is housed in an air-conditioned professional office building in the heart of Temecula, right off the 15 freeway. There are three (3) administrative offices, four (4) lecture classrooms, one (1) computer lab, one (1) medical lab, one (1) pharmacy technician lab, and an employee/student break room. The school consists of approximately 5,500 square feet with the occupancy capability of 45-50 students.

HSTi satellite campus is located at **1970 Old Tustin Ave, Suite B & C; Santa Ana, CA 92705**. The campus is housed in an air-conditioned professional office building in the heart of Santa Ana, near the I-22, I-55 and I-5 freeways. There are three (3) administrative offices, one (1) computer lab, three (3) lecture classrooms, two (2) medical lab, one (1) pharmacy technician lab and an employee/student break room. The school consists of approximately 4,800 square feet with the occupancy capability of 35-40 students.

- ADA approved restrooms are located inside each building and parking is readily available.

## **Blended Learning Classrooms**

HSTi hybrid courses combine traditional or face-to-face classroom instruction with an online learning environment. Online chat rooms and threaded discussions provide opportunities for exciting and productive class interaction, as well as the opportunity to connect with faculty members for help and guidance. Chat rooms are open for discussion with peers at any time or with instructors during office hours. Each blended course also engages students with interactive learning exercises and animated activities while providing an audio-visual advantage. Effective online learning requires more than simple text on a screen. Students are able to see and hear each lesson from any computer with internet access.

For each of our hybrid programs, results of the tests taken are returned to the student on the same day or the following day at the latest. Responses/comments to the lessons or projects submitted are sent back to the students either on the same day or on the next business day at the latest.

## **Equipment**

HSTi classrooms are supplied with a Laboratory work area and Lecture room equipped with the following at each of their three campuses:

- Pharmacy Technician: Personal computers, anatomical charts/models, Laminar-Flow Workbench, mortar and pestle, crash carts, Pharmacological References, Triple beam and electronic balances, scale, ointment slabs, syringes, IV fluids, biohazardous waste containers.
- Clinical Medical Assistant/Clinical & Administrative Medical Assistant/EKG Technician: Personal computers, centrifuge, electrocardiograph machine, examination tables, Mayo stands, microscopes, sphygmomanometers, stethoscopes, surgical instruments, training mannequins, autoclave, Audiometer, scales, thermometers, Holter monitors, electronic nebulizer, wheelchair, crutches, walker, venipuncture arm, derriere for injections, bio-hazardous waste containers.
- Business Systems & Cyber Security/Introduction to Computer Technology: Personal computers with Windows operating system and MS Office Suite. All required software and operating programs.
- Phlebotomy Technician I: Centrifuge, medical laboratory supplies, phlebotomy chair, needles, syringes, butterflies, tourniquets, blood collection tubes, bio-hazardous waste containers, venipuncture arm.
- Medical Billing & Coding/Advance Medical Coding/Administrative Medical Assistant/Medical Front Office Assistant/Electronic Health Records: Personal computer, Medical Office Software, Coding Books.
- Drug & Alcohol Counseling: Personal computer with internet access.

## Faculty and Staff

Name	Title	Email Address
Kishore Mathrani, MBA	Chief Executive Officer	Kishore.M@HSTi.com
Maris Alaniz, MBA, M.Ed., Ed.D. (ABD)	Chief Operating Officer	Maris.A@HSTi.com
Kavita Mathrani, BBA	Director, Ontario Campus	Kavita.M@HSTi.com
Toni DePiano	Executive Vice President Growth & HR	Toni.D@HSTi.com
Debbie Lopez	Executive Assistant, Assistant Director Ontario	Debbie.L@HSTi.com
Lucille Trujillo	Compliance & Quality Assurance Director	Lucille.T@HSTi.com
Kathleen Lopez	Career Services Lead	Kathleen.L@HSTi.com
Maria Orozco	Campus Manager, Santa Ana	Maria.O@HSTi.com
Carmen Valdez	Career Services   Campus Manager, Temecula	Carmen.V@HSTi.com
Alma Aispuro	Assistant Director of Admissions, Ontario	Alma.A@HSTi.com
Marisol Trailor	Admissions Director, Temecula	Marisol.T@HSTi.com
Jada Hernandez	Admissions Coordinator, Ontario	Jada.H@HSTi.com
Marina Cazares	Career Services Coordinator, Santa Ana	Marina.C@HSTi.com
Daysi B. Jordi	Admissions Coordinator, Temecula	Daysi.J@HSTi.com
Nicole Torres	Career Services Coordinator, Temecula	Nicole.T@HSTi.com
Yovanna Meza	Administrative Assistant, Ontario	Yovanna.M@HSTi.com
Grace Alcala	Administrative Assistant, Ontario	Grace.A@HSTi.com
Leah Carrasco	Admissions Coordinator, Santa Ana	Leah.C@HSTi.com
Anthony Carrizosa	Director of Marketing	Anthony.C@HSTi.com
Melanie Castellanos, BSBA	Marketing Executive	Melanie.C@HSTi.com
Jennifer Calderon	Compliance & Records Coordinator	J.Calderon@HSTii.com
Crystal Uribe, R.N.	Phlebotomy Program Director	Crystal.U@HSTi.com
Theresa Fernandez	Career Services	Teri.F@HSTi.com

Please refer to our Faculty List Catalog Supplement for Instructor's Names, Qualifications, Certifications, & Campus Locations

## GENERAL ADMISSION REQUIREMENTS AND PROCEDURES

HealthStaff Training Institute is dedicated to helping students make informed decisions about their education by providing a thorough overview of our programs and facilities before enrollment.

- **On-Campus Programs:** All students enrolling in on-campus programs are required to visit the HealthStaff campus prior to enrollment to gain a clear understanding of the program structure and to view the facilities and equipment.
- **Online Programs (Distance Learning):** Students enrolling in online programs (Distance Learning) must schedule an orientation session with a HealthStaff representative to become familiar with the virtual classroom and student portal. Personal interviews for online students may be conducted via **video call or phone.**

Please note that **HealthStaff Training Institute does not accept international students.**

All programs are conducted in **English**, with the exception of the following programs, which are also offered in **Spanish**:

- Introduction to Computer Technology
- Medical Front Office Assistant

HealthStaff Training Institute does not offer English as a second language (ESL) classes.

### Educational Requirements:

- Most programs require applicants to be a high school graduate or hold an equivalent (GED or official transcript). Applicants must submit a copy of their **High School Diploma, GED, or official transcript**.

**Assessment Test/Ability-to-Benefit (ATB) Admission:** Applicants who do not possess a High School Diploma or GED may be eligible to enroll in the following programs by successfully passing the Assessment/Ability-to-Benefit (ATB) test with a minimum score of 70%:

- Business Systems & Cyber Security
- Drug & Alcohol Counseling
- Administrative Medical Assistant
- Clinical Medical Assistant
- Clinical & Administrative Medical Assistant
- Introduction to Computer Technology (English & Spanish)
- Medical Front Office Assistant (English & Spanish)

### Assessment/ATB Test Grading Scale:

- Grade A: 90–100%
- Grade B: 80–89%
- Grade C: 70–79% (Minimum required for program eligibility)

### General Admission Requirements:

1. A copy of high school diploma, GED, or official transcript.
2. All students must possess the minimum of 8<sup>th</sup> grade English proficiency. Students that do not speak English as their primary language may be required to pass the Assessment Test/Ability to Benefit Test prior to enrollment to ensure that they possess proficiency in English to enroll in the program of their choice.
3. All applicants are required to complete an enrollment application and engage in a personal interview with the Admissions staff/personnel.
4. All applicants must be at least 17 years old.
5. Upon enrollment, all applicants are required to complete an enrollment package that includes reading, signing, and dating required disclosures.
6. A registration fee is required upon enrollment.
7. Please also refer to the course descriptions on pages 20 through 46 of this catalog for additional course specific prerequisites.

## **Spanish Language Programs:**

For students enrolling in **Spanish-language instruction** for the **Introduction to Computer Technology** or **Medical Front Office Assistant** programs:

- All students must possess a **minimum of 8th grade Spanish proficiency**.
- Applicants who do not possess a high school diploma, GED, or official transcript may still be eligible for admission by successfully passing the **Assessment/Ability to Benefit (ATB) Test** with a **minimum score of 70%**.

## **Assessment/ATB Test Grading Scale:**

- Grade A: 90–100%
- Grade B: 80–89%
- Grade C: 70–79% (*Minimum required for admission*)

## **Credit for Previous Training**

HealthStaff Training Institute may accept credit for previous training, provided that a 2.0 GPA or above was awarded to student. HSTi will accept credit from other institutions accredited by an agency recognized by the United States Department of Education (USDOE) or the Council for Higher Education Accreditation (CHEA). However, because of the nature of the programs offered at HSTi, credit for education received more than three (3) years prior to enrollment will not be accepted. Transfer credits from HSTi to other institutions are regulated by the rules governing those institutions. Official transcripts and documentation of previous experience must be received and reviewed prior to enrollment. The school reserves the right to accept or reject any or all previous credit and/or experience. The student must pass a challenged written exam and, when appropriate a practical exam as well, and provide documentation showing that the student has current experience in the field. If credit is granted, a tuition adjustment may be made on the Enrollment Agreement indicating the cost of credit approved. Please also refer to the "Notice to Veteran Students" section in the catalog.

## **Notice Concerning Transferability of Credits and Credentials Earned at our Institution:**

The transferability of credits you earn at HealthStaff Training Institute is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in the educational program you complete is also at the complete discretion of the institution to which you may seek to transfer. If the credits or certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending HealthStaff Training Institute to determine if your credits or certificate will transfer. This institution has not entered into a transfer or articulation agreement with any other college or university.

## **Non-Discrimination and Disability Statement**

HealthStaff is firmly committed to providing educational programs for all eligible applicants without regard to race, creed, color, religion, national origin, sex, age, or medical condition, except where a medical condition constitutes an occupational limitation. Federal sexual harassment guidelines have been adopted as a part of school policy. HealthStaff also complies with the Equal Opportunity Act of 1972, Title VII of the Civil Rights Act 1964, American Disabilities Act 1990, and Section 504, Rehabilitation Act of 1973. This policy of non-discrimination applies to all students, employees, and applicants for admission and employment and to all participants in institutionally sponsored activities.

## **STUDENT SERVICES**

Students are encouraged to contact administrative officials and staff for information on local services.

- **Transportation** - Bus and Metro line services offering multiple connections are available near most of the HSTi campuses. MTA riders may be eligible for student discounts by providing proof of enrollment.
- **Academic Advising** - Instructors and faculty are available to the student Mondays through Thursdays during regular business hours. The student can receive tutoring, guidance, and support throughout their educational path.
- **Housing** - HealthStaff Training Institute does not maintain any dormitory facilities and assumes no responsibility to find or assist a student in finding housing. Monthly rental places for 1+ bedrooms within

a 5 to 10-mile radius of the Temecula campus average in the low \$700's to \$1100, the Santa Ana campus' average is in the low \$1000's to \$1400, and the Ontario campus is in the low \$600's to \$1200's.

## **LIBRARY/LEARNING RESOURCES/REFERENCE MATERIALS**

HealthStaff maintains a number of reference materials including textbooks, magazines, and other industry-related publications, as well as, a list of websites and information systems. It is available to students either on campus or for home use. Students are encouraged to access the internet for research purposes. Student links are provided by the instructor or in the course syllabus. HealthStaff Training Institute also maintains a computer lab that students may log onto to use the Internet for learning resources as well. The procedure to access these materials is to ask the instructor to email links, "Google" topics of research, or access references provided in online courses or textbooks via the student's own computer or one of the computers in the computer lab. HealthStaff does not have an extensive inhouse library but is able to direct students to local libraries around the surrounding community.

Ontario City Library

215 East "C" Street, Ontario  
(909) 395-2004

Temecula Public Library

30600 Pauba Rd., Temecula  
(951) 693-8900

Santa Ana Public Library

20 Civic Center Plaza, Santa Ana  
(714) 647-5250

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement.

## **Student Rights / Grievance / Complaint Procedures**

HSTi encourages students who have concerns, complaints, or problems with the school or its employees to bring them to the attention of their instructor or any directors present on campus. An official complaint should be in writing. If the concern or complaint is not resolved within a reasonable time (2-3 days), the concern or complaint will be brought to the attention of the school campus director, Maria Orozco (Santa Ana Campus), Kavita Mathrani (Ontario Campus), or Carmen Valdez (Temecula Campus). Please refer to page 5 for their email addresses.

A student or any member of the public may also file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 Toll-Free or by completing a complaint form, which can be obtained on the Bureau's internet website [www.bppe.ca.gov](http://www.bppe.ca.gov)

Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 1747 N. Market Street, Suite 225, Sacramento, CA 95834 or P.O. Box 980818, West Sacramento, CA 95798-0818. Telephone #'s (888) 370-7589 or (916) 574-8900 or by fax (916) 263-1897.

## **Office of Student Assistance and Relief**

The Office of Student Assistance and Relief is available to support prospective students, current students, or past students of private postsecondary educational institutions in making informed decisions, understanding their rights, and navigating available services and relief options. The office may be reached by calling (888) 370-7589, option #5, or by visiting [osar.bppe.ca.gov](http://osar.bppe.ca.gov)

## **Student Conduct**

Students must adhere to the standards set by HSTi. Professionalism and respect for others are practiced at all times at HSTi. Failure to comply will lead to suspension or to other disciplinary actions (dismissal from the institute). Proper safeguards for the welfare, safety and educational opportunity for all students will be provided. Students must conduct themselves in a way that will not interfere with the learning process of other students, the classroom presentation by the instructor, or the progress of the class in general.

## **Dress Code**

Students are preparing for careers. Preparation includes developing the habit of wearing appropriate professional attire. Students in the CAMA, CMA, AMA, MFO, EKG, EHR, Pharmacy and Phlebotomy Technician courses are required to wear standard uniform school scrubs during class session. Each student will receive two sets of school scrubs upon enrollment. Students may purchase additional school scrubs for \$20 per set. No shorts, skirts, sandals or open-toed shoes will be permitted in the Clinical Laboratory. Any student wearing any

combination of these articles will not be permitted to participate in medical lab practice. All other course dress code should be business casual.

### **Drug-Free Workplace Policy**

It is the policy of HSTi to maintain a drug-free environment in accordance with the Drug Free School and Communities Act. HSTi prohibits the unlawful possession, use or distribution of illicit drugs and alcoholic beverages by students on its property or as part of any of its activities. Any student or employee who is involved with the unlawful possession, use or distribution of illicit drugs or alcohol will be subject to termination. Information concerning use and misuse of chemicals (including drugs and alcohol) shall be available as well as resource information of a chemical dependency program in the community. Anyone seeking information or help, please contact an Administrator or Director of Campus. All conversations are held in strict confidence.

### **Student Records**

Student records are maintained for five years from the date of student's graduation, termination, or withdrawal. Records are available upon individual student request for a five-year period only. For security purposes all records are destroyed after the five-year term. The Family Educational Rights and Privacy Act (FERPA) of 1974 is a federal law and prohibits an institution from releasing the school records or any other information about a student to any third party without the written consent of the student. Transcripts are kept permanently.

### **Job Placement Assistance**

HealthStaff offers placement assistance to graduates in career planning and job placement lifetime. Career preparation begins the first week of class. Techniques such as networking, finding the hidden job market, writing an effective resume, and interviewing techniques are taught in a practical classroom approach. **HealthStaff Training Institute does not guarantee employment.**

- **Pharmacy Technicians** must be registered with the California State Board of Pharmacy to obtain a Pharmacy Technician's license. \*The registration process includes Live Scan finger printing, which is electronically transmitted to the Department of Justice and Federal Bureau of Investigation for completion of a criminal record check. The California State Board of Pharmacy will likely deny your registration if you have a felony conviction.
- **Drug & Alcohol Counseling** employers are required since 2012, to have 66% of their staff certified by the California Consortium of Addiction Programs & Professionals (CCAPP). \**Certain employers may require a background check.*"

### **Calendar**

HealthStaff operates on a continuous basis throughout the year. Class start and end dates can be found as an addendum to this catalog. The following holidays are observed for the student population:

• Martin Luther King Day	Mon, Jan 19, 2026
• Presidents Day	Mon, Feb 16, 2026
• Memorial Day	Mon, May 25, 2026
• Independence Day	Fri, Jul 3, 2026
• Labor Day	Mon, Sep 7, 2026
• Veterans Day	Wed, Nov 11, 2026
• Thanksgiving Day (and day after)	Thu & Fri, Nov 26-27, 2026
• Holiday Break	Thu, Dec 24, 2026- Fri, Jan 1, 2027 (Skeleton staff present on Dec 28-31)

### **Semester Hour System Unit**

HealthStaff has adopted the semester credit unit basis of measuring student progress. One reason for adopting this system is that it makes it clearer when calculating a student's Grade Point Average (GPA). A credit unit is based on the following:

1 semester credit unit...15 hours of classroom instruction/lecture

1 semester credit unit...30 hours of supervised laboratory/practical instruction

1 semester credit unit...45 hours of supervised externship at an approved facility

A clock hour is defined as a period of 60 minutes with a minimum of fifty minutes of classroom instruction, laboratory, or other academic related work.

Grades are based on the result of written tests, laboratory final exams, daily classroom assignments, practical check-off and completion of homework assignments. Final grades are reported at the end of each course and posted to the student's permanent academic record.

### **Attendance Procedure**

Students are expected to attend all regularly scheduled classes. It is the responsibility of a student to telephone the school and email the instructor in advance to advise the school when he/she will be absent or late. All students are considered full-time status, which is defined as the enrollment of at least 20 hours per week.

- Students may not be absent more than five (5) consecutive days in a module/subject. After five consecutive days of absences, the student will be counseled and/or placed on probation.
- A student absent for three (3) consecutive weeks (15 scheduled class days) will be terminated.

At midpoint of the program, a student's overall attendance percentage is determined. If the minimum is not achieved the student will be counseled and/or placed on probation.

*A class may be canceled or rescheduled if there is insufficient enrollment in the first session not to exceed thirty (30) days. If a class reschedule date exceeds thirty (30) days, the students' enrollment will be terminated. Students will be required to complete a new enrollment agreement.*

### **Daily Attendance**

Instructors will take student attendance on a daily basis. Daily attendance records become part of the student's permanent record. The student may make arrangements with the instructor to make up the work and/or time missed during this period.

All students (**except Phlebotomy Technician I**) must have a minimum of 80% attendance of the total clock hours in order to graduate. **Phlebotomy Technician I** students are required to have 100% attendance and cannot be late or leave early in order to graduate. If a phlebotomy student misses a class or is one minute or more late to class, or leaves class one minute or more early, the student must make up the same entire day that was missed when the class rotates through it again. *There will be no exceptions made as this is mandated by the California Department of Public Health.*

### **Online/Hybrid Students**

It is a requirement that students must have access to a computer with internet access. Each module is presented with lessons, assignments, handouts, and modular testing. Instructor is available during regular business hours for /arranged telephone communication. Instructor will review educational activity on a weekly basis. This will include message board, live classroom, and chat room forum with instructor and fellow classmates. Instructor is available during regular business hours for telephone communication. Student may Skype/Video Conference in to live classroom at any time. HealthStaff Training Institute students receive full access to course curriculum; however, students are to follow their instructor's lead. Students will be emailed progress reports, educational suggestions, and mid-point status. Student lessons or projects submitted to instructors will be returned to the student within three (3) business days with the instructor's response and evaluations.

### **Leave of Absence Policy**

Students may request a Leave of Absence (LOA) in the event of serious illness, death in the family, or any mitigating or emergency circumstances. A written request explaining the circumstances, length (number of days) of the LOA and any documentation to support the LOA must be submitted for review and must be approved by the Campus Director.

If approved, a leave may be granted for a period of up to 60 calendar days for one 12-month period. *Students may not return in the middle of any given module. Return dates must fall on the first day of a scheduled module start date (to be determined by administration).* This may extend the 60 days as well.

Students who fail to return to class as scheduled following a LOA will be terminated from the program and the school will invoke the Cancellation/Refund Policy if applicable.

### **Make-Up Examinations**

If a student has an excused absence on the day a test is given, he/she will take the exam on the day of return with no penalties. Students who wish to retake a failed test will be given one (1) opportunity to re-take the test. A maximum score of 70% will be recorded for any re-take examinations.

### **Course Incompletes**

An "Incomplete" will not be considered as a final grade. If students do not complete the required course work within five school days, the Incomplete will be converted to an "F". The "F" will be averaged in with the other grades in determining the average grade.

### **Transcripts**

Upon written request, the student may receive, or have issued on his/her behalf, one (1) official transcript of grades completed at HSTi at no charge at time of completion of the course. A fee of \$10.00 will be charged for each additional transcript requested.

### **Course Evaluation**

At various intervals, students are requested to participate in a confidential evaluation of different aspects of their education, including instructor's efforts. For purposes of self-improvement, instructors are provided with a summary of the results from the Director but have no access to individual student evaluations.

### **Notice to Veteran (Military) Students**

- Registration Fee for Veteran's is \$10 instead of \$250 for non-Veteran's.
- Student progress is monitored monthly. Students are placed on probation for thirty (30) days if 70% requirement is not being met. If at the end of the probation period standards are still not met, benefits will be terminated.
- Student attendance is checked on a monthly basis. Students who are not meeting the graduation attendance requirements are placed on probation for thirty (30) days. If at the end of the probation period graduation requirements are not met, benefits will be terminated.
- HSTi will notify Veterans Administration regarding changes of student status.
- All prior Transcripts must be provided.
- For information or for resolution to specific payment problems, the veteran should call the Department of Veteran Affairs nationwide toll-free number at (800) 827-1000; Education Services (888) 442-4511.

## Monitoring of Progress

Progress reports are reviewed on the 5th of every month by Director, Instructor, and student. During the first increment (25%) of the program, a minimum of 80% of the attempted clock hours and "C" average (70%) are required. If the minimums are not achieved, the student will be placed on academic or attendance probation or both, if applicable. The second increment is reviewed at 50% of the program, which requires a minimum of 80% of the attempted clock hours and "C" average (70%). If the minimums are not achieved, the student will be placed on probation for 30 days. If unsuccessful, the student will be terminated from the program.

## Academic and Attendance Probation, Warning and Dismissal

Students who fail to comply with the standard of attendance or satisfactory academic progress will be placed on probation and given written notification/warning of their probationary standing. One or more of the following may determine unacceptable progress assessment:

- Poor attendance (see Daily Attendance)
- Below academic standing
- Unsatisfactory mastery of pertinent skills

Students who are placed on probation will be notified in writing that they are being placed on academic probation, which will begin at the start of the next module. Students on probation will be considered to be making satisfactory academic progress if at the end of the probation period, their cumulative average is 70% or higher.

If a student falls below the standards set by the Institute, a consultation between the student and the Instructor(s) and/or the Program Coordinator will be scheduled. At this time arrangements will be made to re-establish satisfactory progress through makeup work and/or tutorial sessions. Within thirty (30) days, all missed course work and/or time is to be made up, to be removed from probation/ warning status.

If after the thirty (30) days probation period the student continues to fall below the specified requirements of satisfactory academic progress, the student will then be dismissed from the program.

## Grading System

Any assignment not submitted timely or any test missed will be marked as an, "incomplete." Students are allowed five (5) school days to make up a missed test or an incomplete assignment – it must be turned in to the instructor to be approved. If the student does not submit the assignment or complete a test that the student has missed within five (5) school days, a grade of an "F" will be submitted automatically.

The grading system is as follows:

Grade	GPA	Interpretation
A (90-100)	4.0	Excellent
B (80-89)	3.0	Above Average
C (70-79)	2.0	Average
F (0-69)	0.0	Fail
I	0.0	Incomplete
L		Leave of absence
T (Transfer Credit)		Credit
W		Withdrawal

## Academic Reinstatement

Students failing a module must retake that module in order to continue the program. Repeating the module may not exceed 150% of the program length. A failed module may only be retaken once. A student may re-enroll at a later date if authorized by the instructor and School Director (and Career Counselor, if applicable). To re-enroll, the student must submit a written request for re-admittance to the School Director. The student will be notified of his/her re-admittance status within forty-eight (48) hours after receipt of the written request. Students who are re-admitted must sign a new Enrollment Agreement and will receive credit only for courses in which a 2.0 GPA was received. The time attended is counted towards maximum time frame.

## Appeal Process

Students who wish to appeal the determination of satisfactory progress probation; a grade, a suspension or a **dismissal** must submit a letter to the office of the Chief Executive Officer. A two-person committee appointed by the Director will make an appeal recommendation. The appeal process may occur only once, and any decision shall be deemed final. The committee will notify the student within forty-eight (48) hours regarding the course of action recommended. The appeal process may be denied in cases of drug-alcohol use/possession, carrying a concealed weapon, or physical violence.

## Satisfactory Academic Progress Guidelines

Satisfactory progress is expected of each student to remain in school. Satisfactory progress is determined by the following criteria:

- Maintaining a 2.0 grade-point average, which is an indication of successful academic performance as measured by passing examinations with 70% accuracy or better, timely completion of assignments, acceptable performance of pertinent skills, and not to exceed Maximum Time Frame or 150% of normal program length.
- Achieving the minimum number of semester credits
- Meeting standards specified on probation agreement
- Meeting the specified conditions for incomplete, withdrawals, or probation status
- Tutoring is available upon student request and scheduling to help students meet these guidelines

If a student falls below the criteria listed above, a consultation with a school official will be scheduled. The student will receive a written notice of probation. Any student, whose training has been interrupted for academic reasons, or administrative withdrawals, may be reviewed for reinstatement. Request must be in writing and submitted to the Campus Director. HealthStaff Training Institute does not offer non-credit, remedial courses, or non-punitive grades on satisfactory progress.

## Plagiarism Policy

HSTi considers academic honesty to be of the highest value. Students are expected to be the sole authors of their work. Examples of dishonesty or unethical behavior:

- Copying and pasting text from online media.
- Copying and pasting text from any web site.
- Transcribing text from any printed material such as books, magazines, journals, and encyclopedias.
- Using another student's work and claiming it as your own, even with permission from the other student.

Any time you quote, summarize or paraphrase; you must acknowledge the original source.

## Maximum Time Frame for Program Completion

All students are required to complete their program within a maximum time. (All programs must be completed within 150% times the normal duration of time required to complete the program). A Leave of Absence is not counted in the maximum time frame. *\*A student who exceeds the maximum time frame prior to completion of the program "will be dropped" from the program.*

## Graduation Requirements

To graduate, students are required to complete a prescribed course of study with a cumulative grade point average (CGPA) of 2.0 (C), have 80% attendance, and if applicable, the required clinical externship hours with

satisfactory evaluation or assessment within the maximum time frame. Graduates will obtain "OFFICIAL" Transcripts when the course and financial requirements are met.

A full discharge of all financial obligations to the school is expected when the "OFFICIAL" Transcripts are requested. Students completing these requirements will receive a certificate of completion in their program of study. Stamped "UNOFFICIAL" Transcripts can be provided to the student with a note of unpaid financial obligations to the school. If the student has defaulted on his or her financial obligations, the school may also specify this on the academic transcript.

### **Students Right to Cancel**

The student shall have the right to cancel the enrollment agreement and receive a full refund pursuant to section 71750 through attendance at the first class session, or the seventh day after enrollment, whichever is later. Cancellation is effective on the date written notice of cancellation is sent by email to Kishore Mathrani, Kishore.M@HSTi.com. Written notices may also be delivered in person to Kishore Mathrani, or mailed to the school's administrative office, care of Debbie Lopez, 601 S. Milliken Ave, Ste A, Ontario CA 91761. Notice of cancellation must be in writing. If a student provides a verbal cancellation in person or over the phone, the institution shall send a follow-up written notice via email to the student affirming their verbal cancellation and the date the verbal cancellation was made.

All records pertaining to the student's cancellation and refund issuance will be retained in the student's file, and the student will be added to the institution's cancellation log records, to include the student's name, address, telephone number, personal email address, date of cancellation and refund amount.

### **Withdrawal Policy**

#### **Withdrawals Initiated by the Student**

A withdrawal for the current period of attendance may be effectuated by the student's written notice sent by email to Kishore Mathrani, Kishore.M@HSTi.com. Written notices may also be delivered in person to Kishore Mathrani, or mailed to the school's administrative office, care of Debbie Lopez, 601 S. Milliken Ave, Ste A, Ontario CA 91761. Notice of withdrawal must be in writing. If a student provides a verbal withdrawal notice in person or over the phone, the institution shall send a follow-up written notice via email to the student affirming their verbal withdrawal and the date the verbal withdrawal was made. The effective date of the student's withdrawal shall be the date it is received by the institution.

#### **Withdrawals Initiated by the Institution**

Withdrawal for the current period of attendance may also be brought about by the student's conduct or lack of attendance. This is referred to as an "administrative withdrawal" and will be effectuated by the institution's written notice to the student, which is to include the reasons for administrative withdrawal and the effective date of the administrative withdrawal. For students who are administratively withdrawn due to lack of attendance, the effective date of the administrative withdrawal shall be the student's last date of attendance.

Students attending programs at our institution may be administratively withdrawn for the following reasons:

- Disruptive and/or offensive and inappropriate behavior in class or outside of class to fellow classmates and/or faculty and staff
- As the result of an investigation of plagiarism and cheating in which it was concluded the student did commit such actions
- Being absent for more than seven (7) consecutive calendar days with no communication with the school to excuse the absences or otherwise seek to arrange a leave of absence

All records pertaining to the student's withdrawal and refund issuance will be retained in the student's file, and the student will be added to the institution's withdrawal log records, to include the student's name, address, telephone number, personal email address, date of withdrawal and refund amount.

## **Refund Policy**

What follows is the sole refund policy for this institution. No other refund policy shall be enforced other than this policy, as specified in our institutional catalog and enrollment agreement.

### **How Refunds are Calculated in the Event of a Cancellation**

If a student cancels their enrollment according to the Cancellation Policy, this institution shall refund 100 percent of the amount paid for institutional charges, less a reasonable deposit or application fee, not to exceed two hundred fifty dollars (\$250), as specified in the catalog and enrollment agreement. Any fees collected related to the Student Tuition Recovery Fund shall be refunded. Any fees collected for educational materials otherwise noted as nonrefundable shall also be refunded.

### **How Refunds are Calculated in the Event of a Withdrawal**

A pro rata refund pursuant to section 94919(c) or 94920(d) or 94927 of the Code shall be no less than the total amount owed by the student for the portion of the educational program provided subtracted from the amount paid by the student, calculated as follows:

(A) The amount of the refund owed to the student equals the total charges paid by the student, minus the daily or hourly tuition charge for the program (total institutional charge minus any non-refundable charges, divided by the number of days or hours in the program), multiplied by the number of days or hours the student attended prior to withdrawal, and minus any non-refundable charges. Any hours or days prior to the student's last day of attendance for which the student was scheduled to attend but was absent shall be included in the calculation of days or hours attended.

All amounts that the student has paid shall be subject to a pro rata refund unless the enrollment agreement and the refund policy outlined in the catalog specify a non refundable deposit or application fee, not to exceed two hundred fifty dollars (\$250), or non-refundable amounts paid for educational materials, or both. This institution does charge a non-refundable deposit of two hundred fifty dollars (\$250). This amount is specified in our Charges and Fees section in the catalog and on the student's enrollment agreement. Please refer to the Fees section of the catalog and the enrollment agreement for an itemization of charges that are non-refundable as part of a pro rata refund, as well as a description of the conditions under which those items may or may not be refundable

### **Refunds to 3<sup>rd</sup> Parties, as applicable**

If a refund is made to a third party on behalf of a student who has cancelled or withdrawn from their enrollment in an educational program, the institution shall provide the student, within 45 calendar days after the date of cancellation or withdrawal, a written notice, as described in section 71920(b)(10), in hard-copy or electronic format, itemizing the amount refunded to each third party, the name of the third party, and the date of each refund, as applicable.

### **Refunds of Payments Collected and Payable to 3<sup>rd</sup> Party Entities, as applicable**

If this institution has collected money from, or on behalf of, a student for transmittal on the student's behalf to a third party for a bond, library usage, or fees for a license, application, or examination and the institution has not paid the money to the third party or has not yet been billed or invoiced by the third party at the time of the student's cancellation or withdrawal, the institution shall refund the money to the student within 45 calendar days of the student's cancellation or withdrawal.

If the student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

### **Timing and Documentation of Refunds**

This institution shall refund any credit balance on the student's account within 45 days after the date of the student's cancellation of, completion of, or withdrawal from, the educational program in which the student was enrolled. This institution shall provide the student with documentation specifying the amount of a refund, the

method of calculating the refund, the date the refund was made, and the name and address of the person or entity to which the refund was sent, as well as the payment method of refund (check, cash, ACH transfer, etc.).

### **Distance Learning Program:**

Students in the Distance Learning Program have the right to cancel the agreement and receive a full refund before the first lesson and materials are received. Cancellation is effective on the date written notice of cancellation is sent. If the institution sent the first lesson and material before an effective cancellation notice was received, the Institution will make the refund within 45 days after the student returns any materials sent.

a. Has fully paid for the educational program; and

b. After having received the first lesson and initial materials, requests in writing that all of the materials be sent. However, if HealthStaff Training Institute has provided the balance of the material as the student requests, the school shall remain obligated to provide the other educational services it agreed to provide, such to the student's inquiries, student and faculty interaction, and evaluations and comment on lessons submitted by the student, but will not be obligated to pay and refund after all of the lessons and materials are provided.

### **Sample Refund Calculator**

Refunds will be calculated in clock hours using the elapsed time method. The student is entitled to a refund based upon the portion of the program not completed. The amount owed equals the daily charge for the program (total institutional charge, divided by the number of days or hours in the program), multiplied by the number of days student attended, or was scheduled to attend, prior to withdrawal less the cost of any books, supplies and equipment returned in good condition (good condition does not include equipment that a seal is broken, log-on occurred, or is marked or damaged in any way) and a registration fee not to exceed \$250.00. The refund is to be paid within 45 days of withdrawal.

*Example: If a student pays \$8395.00 for institutional charges (\$7835.00 for tuition fee, \$310.00 for books & supplies and 250.00 non-refundable registration fee) in advance for a 930-hour course and withdraws after 200 hours, the tuition earned would be \$2365.37 and refund due would be \$6029.63*

**$200/930 \times \$8395 \text{ (Institutional Charges)} + \$250 \text{ (Registration)} + \$310 \text{ (Books & Supplies)} = \$2365.37$**

**$\text{Refund Due} = \$8395 - \$2365.37 = \$6029.63$**

***STRF fee paid by the student in non-refundable***

### **Rights & Responsibilities of Loan/Financial Assistance Recipients**

If the student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student receives federal aid funds, the student is entitled to a refund of the money not paid from federal financial aid funds.

### **Student Tuition Recovery Fund**

The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program, and prepay all or part of your tuition.

It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 N. Market Blvd., Suite 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120 day period before the closure of the institution or location of the institution, or were enrolled in an educational program within the 120 day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.
4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.
5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.
6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.
7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number.

### **Methods of Payments**

HealthStaff participates in the following sponsored programs to assist the student with the financial investment in their education. HSTi does not participate in standard (DOE) federal and state financial aid programs.

- Cash, Check, Money orders, Visa, MasterCard, American Express, Discover or Private Payment Arrangements
- Climb Credit Student Loans
- Leif Student Loans
- WIOA, Department of Labor, TAA funding
- Workers Compensation vouchers, CA Department of Rehabilitation
- Veteran's Benefits and MyCAA
- Private Banking Lending Agencies

Applicants interested in more information regarding financial availability should contact the Director of Admissions. Additional consumer information and forms are available to interested students. The Director of Admissions will assist the applicant in filling out the appropriate forms.

### **Externship (Practical Training) Assignment**

Students should be made aware of the externship policies and requirements prior to enrollment. It is important that students meet with externship coordinators at least 2 weeks prior to class end date so that resumes can be prepared and interviews may be set up prior to externship assignment.

Externship training is scheduled to begin after the didactic and laboratory portions of the program are successfully completed, and when the student has met the stated requirements below:

- All course work must be completed prior to placement in an externship facility.
- Any student removed from an externship site for absenteeism, attitude or unprofessional behavior will forfeit his/her participation in the program.
- Students may only be reinstated once for the externship rotation portion of the program.
- The Program Coordinator/Instructor will make the final decision as to the externship placement.

### **Externship Attendance**

All students must be in contact with the externship coordinator within 30 days of the last class. If the student fails to contact within 30 days, the externship coordinator will issue the student a warning letter with a 10 day grace period. If after 10 days there is still no contact, a drop letter will be sent to the student.

The externship facility will place the same demands on the student that are placed on their paid employees. HSTi attendance policy applies (see attendance). Students are encouraged to participate in their externship training on a full-time basis (20 - 40 hours per week).

Students in the **Medical Assistant** programs (CAMA, CMA, and AMA) must complete the required number of externship hours (160) at least four (4) months from the date they begin their externship. **Pharmacy Technician** students must complete their externship requirements (120 hours) at least six (6) months from the date they begin their externship. **Drug and Alcohol Counseling** students must complete the entire required hours (255) to be recognized by CCAPP, registration or testing must be completed within twelve (12) months of externship. **Phlebotomy Technician** students must complete 40 hours of externship within six (6) months of training.

Any student who does not start an externship within 20 days (20 days is 4 school weeks) of completing the didactic portion of the course involving lab skills will need to attend school onsite lab/s to be checked off for current skill sets before being placed at an externship site.

Students may be required to participate on various days, hours and/or shifts that may or may not rotate at their externship site. This is because some of the tasks might be divided throughout the day; therefore, a student may need to rotate hours or shifts in order to adequately complete their training.

Externship hours will be determined between the site and the student. Students are required to adhere to the set schedule of the facility. If the student requests a change of scheduled hours or days, he/she must comply with the procedures set forth by the externship site.

It is the student's responsibility to complete the timesheets at the externship facility on a weekly basis and obtain the signature of a staff member of the facility. While at the externship facility, students are required to submit time sheets as defined in the externship policy.

### **Externship Completion**

All required paperwork must be returned to HealthStaff Training Institute prior to graduation from the program. Completion is determined by the following:

- ✓ All hours of participation are documented and verified
- ✓ Externship completion summary form from supervisor of facility
- ✓ Original documentation

HSTi reserves the right to amend, change, cancel, review policies, procedure, curriculum, and class schedules in order to benefit the students.

This catalog includes programs that are state-approved by the California Bureau for Private Postsecondary Education and subject to the California Private Postsecondary Education Act of 2009 and others that are not. Certain rights and protections outlined in this catalog, including but not limited to student refund rights, cancellation rights, and Student Tuition Recovery Fund (STRF) eligibility, apply only to the following state-approved programs.

**State-approved Programs** by the California Bureau for Private Postsecondary Education (BPPE)

**PROGRAM FEES**

<b>Registration Fee:</b>	Non-refundable \$250.00	Veterans: \$10.00
<b>STRF Fee:</b>	Non-refundable \$0.00 per \$1,000 of institutional charges effective April 1, 2024	

**Fees:**

Program Name	Books, Equipment, Tools, & Supplies Fees	Tuition Fee
		In-Class/Online/Hybrid
Clinical & Administrative Medical Assistant	\$310.00	\$9,035.00
Administrative Medical Assistant	\$310.00	\$6,035.00
Clinical Medical Assistant	\$310.00	\$8,035.00
Drug & Alcohol Counseling	\$350.00	\$7,795.00
Medical Billing & Coding	\$300.00	\$6,845.00
Pharmacy Technician	\$421.00	\$7,724.00
Phlebotomy Technician I (In-Class only)	\$450.00	\$1,895.00
Business Systems & Cyber Security	\$375.00	\$6,770.00
Introduction to Computer Technology (Offered in English & Spanish both)	\$375.00	\$6,370.00
Advanced Medical Coding	\$500.00	\$5,245.00
Medical Front Office Assistant (Offered in English & Spanish both)	\$310.00	\$6,035.00
EKG Technician	\$550.00	\$2,195.00
Electronic Health Records (EHR)	\$550.00	\$2,195.00

**THE SCHEDULE OF TOTAL CHARGES FOR A PERIOD OF ATTENDANCE & THE ESTIMATED SCHEDULE OF TOTAL CHARGES FOR THE ENTIRE EDUCATIONAL PROGRAM: (includes Registration, Books/Equipment/Tools, & Tuition):**

Program Name	In-Class/Online/Hybrid	
	Without Laptop	With Laptop
Clinical & Administrative Medical Assistant	\$9,195.00	\$9,595.00
Administrative Medical Assistant	\$6,195.00	\$6,595.00
Clinical Medical Assistant	\$7,995.00	\$8,595.00
Drug & Alcohol Counseling	\$7,995.00	\$8,395.00
Medical Billing & Coding	\$6,995.00	\$7,395.00
Pharmacy Technician	\$7,995.00	\$8,395.00
Phlebotomy Technician I (In-Class only)	\$2,595.00	-
Business Systems & Cyber Security	\$6,995.00	\$7,395.00
Introduction to Computer Technology (Offered in English & Spanish both)	\$6,595.00	\$6,995.00
Advanced Medical Coding	\$5,595.00	\$5,995.00
Medical Front Office Assistant (Offered in English & Spanish both)	\$6,195.00	\$6,595.00
EKG Technician	\$2,995.00	-
Electronic Health Records (EHR)	\$2,995.00	-

**\*Laptops issued to students by HSTi are not returnable or refundable once the student has used it.  
Books, Equipment, Tools & Supplies are Non Refundable**

*No student shall be charged nor collected from or on behalf of any amount for total charges that exceeds the amount listed in our catalog and on the student's enrollment agreement.*

**California State Board of Pharmacy** application includes but may not be limited to:

Photos, fingerprints, H.S. transcript, self-query (actions regarding medical field negative actions), and California application fees are the responsibility of the student. California State Board of Pharmacy does not refund money. Please inquire with the Administrative staff members for any questions or direction for specific questions regarding the California State Board of Pharmacy.

HSTi recommends that all Drug & Alcohol Counseling students obtain membership and certification within industry related organizations. Fees are not covered by HSTi.

#### **Additional Expenses Not Paid by HSTI:**

- Online program Memberships, Registration, Applications for governing agencies.
- Physical Examination
- TB Test/ Chest X-ray (if TB test is positive)
- HBV Series and/or HBV Titer
- Additional Testing and/or National Certification (except for Phlebotomy Technician I, EKG Technician & EHR students)
- HSTi is approved by the California Veterans state approving agency to enroll veterans and other eligible persons.
- HSTi policy states "Registration fee for Veterans" is \$10.00.
- HSTi does not participate in Federal Title IV funding of Pell Grants or student loans (Sub or Unsubsidized).

✓ Total Program Cost above indicates: Total cost of program, the schedule of total charges for a period of attendance and an estimated schedule of total charges for the entire educational program.

## **Student Tuition Recovery Fund Rate Change**

**Effective April 1, 2024**

Effective April 1, 2024, the Student Tuition Recovery Fund (STRF) assessment rate will change from two dollars and fifty cents (\$2.50) per one thousand dollars (\$1,000) of institutional charges to zero dollar (\$0.00) per one thousand dollars (\$1,000) of institutional charges.

After the rate change, institutions will no longer be required to collect STRF assessment fees from students.

## **CLINICAL & ADMINISTRATIVE MEDICAL ASSISTANT (CAMA)**

**In-class / On-line / Hybrid  
(FRONT AND BACK OFFICE)**

### **Course Description**

**930 Clock Hours / 42.0 Credit Hours**

This nine hundred-thirty hours (930), 36-week program prepares the student for entry level employment in a clinical/administrative setting of a physician's office or a health care facility. Students receive instruction in medical law and ethics, terminology, anatomy and physiology, human relations, use and care of diagnostic equipment, venipuncture, injections, pharmacology, universal precautions, vital signs, CPR, first aid, hematology, EKG's, stress testing, Holter monitor, urinalysis, and microbiology. Basic computer operations, administration of front office medical procedures, insurance forms, and CPT codes are also included. Students will be required to participate in a 160-hour extern experience after completion of their classroom studies. Upon completion of this program, graduates will receive a certificate of completion, certification in BLS and AED, and will be eligible to test for national certification.

<b>Course</b>	<b>Course Title &amp; Description</b>	<b>Clock Hours</b>	<b>Unit</b>	<b>Lecture</b>	<b>Lab</b>	<b>Extern</b>
<b>AMA 100</b>	<b>Medical Assisting as a Career, Human Relations, Medical Law &amp; Ethics:</b> Introduction to the field of Medical Assisting, emphasizing professional behavior, effective communication, and the understanding of medical law, ethics, and confidentiality standards.	50	2.0	50	0	
<b>AMA 101</b>	<b>Reception, Office Equipment &amp; Telephone Techniques:</b> Covers front office operations, including patient reception, effective use of office equipment, and professional telephone techniques vital to healthcare settings.	50	2.5	25	25	
<b>AMA 102</b>	<b>Safety, Patient Education &amp; Scheduling:</b> Focuses on maintaining a safe clinical environment, patient education strategies, and mastering scheduling techniques for optimal patient flow and clinic efficiency.	50	2.5	25	25	
<b>AMA 103</b>	<b>Medical Records and HIPAA Compliance.</b> Introduces the proper management, storage, and security of medical records, with an emphasis on HIPAA compliance, regulations, and examination preparation.	50	2.5	35	15	
<b>AMA 104</b>	<b>Insurance, Billing, &amp; Coding:</b> Overview of the healthcare insurance industry, including the history, key concepts such as deductibles, copayments, and coinsurance, and the fundamentals of billing and coding.	50	2.5	35	15	
<b>AMA 105</b>	<b>Computers &amp; Electronic Health Record:</b> Hands-on training in Electronic Health Records, including patient charting, billing, scheduling, and the use of Medisoft software in a healthcare environment.	50	2.5	40	10	
<b>AMA 106</b>	<b>Patient Billing &amp; Collection / Financial Management:</b> Emphasizes accurate ICD-10 diagnostic coding, CPT procedural coding, and the importance of precise billing and collection procedures in healthcare financial management.	50	2.5	35	15	
<b>CMA 100</b>	<b>Exam &amp; Treatment Areas, Anatomy &amp; Physiology I:</b> Introduces medical specialties, clinical exam areas,	50	2.5	25	25	

	and the basic physiological processes of the human body, providing foundational knowledge for clinical practice.					
<b>CMA 101</b>	<b>Applied Anatomy &amp; Physiology I:</b> Covers the Integumentary, Skeletal, Muscular, and Respiratory systems, including structures, functions, and related medical terminology.	50	2.5	30	20	
<b>CMA 102</b>	<b>Applied Anatomy &amp; Physiology II:</b> Study of the Cardiovascular system, cellular structure, and Male and Female Reproductive systems, including common laboratory tests and diagnostics.	50	2.5	30	20	
<b>CMA 103</b>	<b>Clinical Practices I:</b> Practical training in vital signs, patient SOAP notes, assisting with physical examinations, preparing exam trays, and administering injections.	50	2.5	25	25	
<b>CMA 104</b>	<b>Clinical Practices II:</b> Advanced clinical skills including basic phlebotomy techniques, EKG testing, pediatric measurements, glucometer use, TB testing, wound care, and basic CPR.	50	2.5	25	25	
<b>CMA 105</b>	<b>Assisting with Diagnostics I:</b> Examination of the Gastrointestinal system structure and functions, including laboratory requisitions, exam tray preparation, and fundamentals of injection techniques.	50	3.0	25	25	
<b>CMA 106</b>	<b>Assisting with Diagnostics II:</b> Techniques for assisting physicians during examinations, preparing patients for procedures, and addressing patient mobility and special needs.	60	3.0	30	30	
<b>CMA 107</b>	<b>Pharmacology:</b> Covers basic pharmacology concepts including dosage calculations, medication administration, drug interactions, and pharmacy-related medical terminology.	60	3.0	30	30	
<b>CMA 108</b>	<b>Career Preparation &amp; Externship:</b> Preparation for externship placement through skills validation (lab check-offs), NHA certification review, professional resume development, and meeting with the externship coordinator.	160	3.5			160
<b>TOTAL</b>		<b>930</b>	<b>42</b>	<b>465</b>	<b>305</b>	<b>160</b>

\*Clinical Medical Terminology is taught continuously throughout the course

Completion of this course could lead to a position in a Physician's Office, Managed Care Group, Clinic, Hospital, or Insurance Company.

**Job Titles include:** Front Desk Receptionist, Front Office Medical Assistant, Unit Clerk, Clinical Medical Assistant, Medical Assistant, Medical Back Office Assistant, Medical Office Manager, and Admissions Representative.

**SOC CODE: 31-9092**

**Prerequisite:** Student must have a High School Diploma or GED or Assessment Test/ATB prior to enrolling in this course.

Please also refer to General Admissions Requirements and Procedures listed on Page 6 of this Catalog for additional information.

**Equipment/Supplies include:** Two sets of scrubs, stethoscope, and a laptop computer, if applicable.

**Certification Exam:** Upon successful course completion, students can pay the required NHA fees and take the Certified Clinical Medical Assistant certification exam.

**ADMINISTRATIVE MEDICAL ASSISTANT (AMA)**  
**In-class / On-line / Hybrid**  
**(FRONT OFFICE, COMMUNITY HEALTH WORKER)**

**Course Description**

600 Clock Hours / 25.5 Credit Hours

This six hundred hours (600), 25-week program prepares the student for entry level employment in a front office setting of a physician's office, or Community Health Worker at a health care facility. The emphasis of the program is placed on medical ethics, medical terminology, human relations, insurance billing, and secretarial skills for a medical office. Basic computer operations (including MS Word and MS Excel), administration of front office medical procedures, insurance forms, and CPT, and ICD-10 codes are also included. Soft skills training will include ethics, good citizenship, teamwork, critical thinking and problem-solving skills, along with communication, interpersonal and effective listening skills as well as de-escalating procedures. Students will be required to participate in a 160-hour extern experience after completion of their classroom studies. Upon completion of this program, graduates will receive certification in BLS and AED, a certificate of completion, and are eligible to test for national certification.

Course	Course Title & Description	Clock Hours	Unit	Lecture	Lab	Extern
AMA 100	<b>Medical Assisting as a Career, Human Relations, Medical Law &amp; Ethics:</b> Introduction to the field of Medical Assisting, emphasizing professional behavior, effective communication, and the understanding of medical law, ethics, and confidentiality standards.	50	2.5	50	0	
AMA 101	<b>Reception, Office Equipment &amp; Telephone Techniques:</b> Covers front office operations, including patient reception, effective use of office equipment, and professional telephone techniques vital to healthcare settings.	50	2.5	25	25	
AMA 102	<b>Safety, Patient Education &amp; Scheduling:</b> Focuses on maintaining a safe clinical environment, patient education strategies, and mastering scheduling techniques for optimal patient flow and clinic efficiency.	50	2.5	25	25	
AMA 103	<b>Medical Records and HIPAA Compliance.</b> Introduces the proper management, storage, and security of medical records, with an emphasis on HIPAA compliance, regulations, and examination preparation.	50	2.5	35	15	
AMA 104	<b>Insurance, Billing, &amp; Coding:</b> Overview of the healthcare insurance industry, including the history, key concepts such as deductibles, copayments, and coinsurance, and the fundamentals of billing and coding.	50	2.5	35	15	
AMA 105	<b>Computers &amp; Electronic Health Record:</b> Hands-on training in Electronic Health Records, including patient charting, billing, scheduling, and the use of Medisoft software in a healthcare environment.	50	2.5	25	25	
AMA 106	<b>Patient Billing &amp; Collection / Financial Management:</b> Emphasizes accurate ICD-10 diagnostic coding, CPT procedural coding, and the importance of precise billing and collection procedures in healthcare financial management.	50	2.5	30	20	

<b>AMA 107</b>	<b>Practice Management, De-escalating Procedures, &amp; Emergency Preparedness:</b> Focuses on managing a healthcare practice efficiently, handling difficult patient interactions through de-escalation techniques, and preparing for emergencies within a medical office setting. Students learn essential skills for maintaining a safe, organized, and professional healthcare environment.	50	2.5	35	15	
<b>MT 100</b>	<b>Medical Terminology &amp; Abbreviations:</b> Introduction to medical language and abbreviations used in healthcare settings. Students learn word roots, prefixes, suffixes, and the structure of medical terms to effectively communicate within a clinical environment.	40	2.0	40	0	
<b>CMA 108</b>	<b>Career Preparation &amp; Externship:</b> Preparation for externship placement through skills validation (lab check-offs), NHA certification review, professional resume development, and meeting with the externship coordinator.	160	3.0			160
<b>TOTAL</b>		<b>600</b>	<b>25</b>	<b>300</b>	<b>140</b>	<b>160</b>

Completion of this course could lead to a position in a Physician's Office, Managed Care Group, Clinic, Hospital, or Insurance Company.

**Job Titles include:** Front Desk Receptionist, Front Office Medical Assistant, Community Healthcare Worker, Unit Clerk, and Admissions Representative.

#### **SOC CODE: 31-9092**

**Prerequisite:** Student must have a High School Diploma or GED or Assessment Test/ATB prior to enrolling in this course.

Please also refer to General Admissions Requirements and Procedures listed on Page 6 of this Catalog for additional information.

**Equipment/Supplies include:** Two sets of scrubs, stethoscope, and a laptop computer, if applicable.

**Certification Exam:** Upon successful course completion, students can pay the required NHA fees and take the Certified Medical Administrative Assistant certification exam.

## CLINICAL MEDICAL ASSISTANT (CMA)

In-class / On-line / Hybrid

(BACK OFFICE)

### Course Description

600 Clock Hours / 25.5 Credit Hours

This six hundred hours (600), 25 week program prepares the student for entry level employment in a clinical/medical setting of a health facility or a physician's office. Students receive instruction in medical law and ethics, terminology, anatomy and physiology, human relations, use and care of diagnostic equipment, venipuncture, injections, pharmacology, universal precautions, vital signs, CPR, first aid, hematology, EKG's, stress testing, Holter monitor, urinalysis, and microbiology. Students will be required to participate in a 160-hour extern experience after completion of their classroom studies. Upon completion of this program, graduates will receive certification in BLS and AED, a certificate of completion, and are eligible to test for national certification.

Course	Course Title & Description	Clock Hours	Unit	Lecture	Lab	Extern
AMA 100	<b>Medical Assisting as a Career, Human Relations, Medical Law &amp; Ethics:</b> Introduction to the field of Medical Assisting, emphasizing professional behavior, effective communication, and the understanding of medical law, ethics, and confidentiality standards.	40	2.0	40	0	
CMA 100	<b>Exam &amp; Treatment Areas, Anatomy &amp; Physiology I:</b> Introduces medical specialties, clinical exam areas, and the basic physiological processes of the human body, providing foundational knowledge for clinical practice.	50	2.5	25	25	
CMA 101	<b>Applied Anatomy &amp; Physiology I:</b> Covers the Integumentary, Skeletal, Muscular, and Respiratory systems, including structures, functions, and related medical terminology.	50	2.5	30	20	
CMA 102	<b>Applied Anatomy &amp; Physiology II:</b> Study of the Cardiovascular system, cellular structure, and Male and Female Reproductive systems, including common laboratory tests and diagnostics.	50	2.5	30	20	
CMA 103	<b>Clinical Practices I:</b> Practical training in vital signs, patient SOAP notes, assisting with physical examinations, preparing exam trays, and administering injections.	50	2.5	25	25	
CMA 104	<b>Clinical Practices II:</b> Advanced clinical skills including basic phlebotomy techniques, EKG testing, pediatric measurements, glucometer use, TB testing, wound care, and basic CPR.	50	2.5	25	25	
CMA 105	<b>Assisting with Diagnostics I:</b> Examination of the Gastrointestinal system structure and functions, including laboratory requisitions, exam tray preparation, and fundamentals of injection techniques.	50	2.5	25	25	
CMA 106	<b>Assisting with Diagnostics II:</b> Techniques for assisting physicians during examinations, preparing patients for procedures, and addressing patient mobility and special needs.	50	2.5	25	25	
CMA 107	<b>Pharmacology:</b> Covers basic pharmacology concepts including dosage calculations, medication administration, drug interactions, and pharmacy-related medical terminology.	50	2.5	25	25	

<b>CMA 108</b>	<b>Career Preparation &amp; Externship:</b> Preparation for externship placement through skills validation (lab check-offs), NHA certification review, professional resume development, and meeting with the externship coordinator.	160	3.0			160
<b>TOTAL</b>		<b>600</b>	<b>25</b>	<b>250</b>	<b>190</b>	<b>160</b>

Completion of this course could lead to a position in a Physician's Office, Managed Care Group, Clinic, or Hospital.

**Job Titles include:** Clinical Medical Assistant, Medical Assistant, and Medical Back Office Assistant.

**SOC CODE: 31-9092**

**Prerequisite:** Student must have a High School Diploma or GED or Assessment Test/ATB prior to enrolling in this course.

Please also refer to General Admissions Requirements and Procedures listed on Page 6 of this Catalog for additional information.

**Equipment/Supplies include:** Two sets of scrubs, stethoscope, and a laptop computer, if applicable.

**Certification Exam:** Upon successful course completion, students can pay the required NHA fees and take the Certified Clinical Medical Assistant certification exam.

## **DRUG AND ALCOHOL COUNSELING (DAC)**

In-class / On-line / Hybrid

CCAPP & CADTP Approved Curriculum

Alcohol and Drug Addiction Counseling

### **Course Description**

645 Clock Hours / 29.88 Semester Credit Units

This six hundred and forty-five hours (645), 24-week program prepares the student for entry-level employment as a Drug and Alcohol Counselor in different recovery settings. Students receive instruction in the basics of addiction, the 12 core functions of a counselor, basic counseling skills and methods, chemical dependency and the family, ethics and special treatment issues, and advanced counseling skills and methods. Students will be required to participate in a 255-hour externship in an approved facility, and 50 hours of educational required classroom lecture covering TAP 21\* addiction counseling competencies, and the 12 core functions. Upon completion of this program the student will receive a certificate of completion and official transcript. Graduates are eligible to apply for certification with CCAPP\* & CADTP\*\*. Students must complete 3000 hours of on the job experience (approximately 1.5 years full time) prior to being eligible to take the certification exam for CCAPP, or 2080 hours of an the job experience prior to being eligible to take the certification exam for CADTP

Course	Course Title & Description	Clock Hours	Unit
<b>DAC 100</b>	<b>Introduction &amp; Orientation:</b> Overview of program expectations, registration procedures, resume preparation techniques, and completion of a research project.	40	2.500
<b>DAC 101</b>	<b>Abnormal Psychology:</b> Introduction to abnormal psychology, foundational counseling techniques, dual diagnosis (mental health and substance use), the disease model, and the bio-psycho-social approach to treatment. Knowledge of current DSM-5 model, cultural competency introduction	50	3.125
<b>DAC 102</b>	<b>Physiology &amp; Pharmacology:</b> Exploration of drug classifications, neurotransmitter functions, brain imaging technologies, and the physical effects of tolerance, withdrawal, and craving, medications for addiction treatment	50	3.125
<b>DAC 103</b>	<b>Law &amp; Ethics:</b> Examination of laws and policies governing substance use treatment, ethical standards, confidentiality practices, and CFR-42 federal regulations, Behavioral HealthCare Delivery	50	3.125
<b>DAC 104</b>	<b>Case Management &amp; Core Functions:</b> Focus on the 12 core functions of substance abuse counseling, Assessment, Treatment Planning, Relapse Prevention, After Care Planning, ASAM criteria and levels of care, Utilizing Electronic Health Records, Clinical Documentation	50	3.125
<b>DAC 105</b>	<b>Individual, Group &amp; Family Counseling:</b> Study of counseling theories and techniques applied to individuals, families, and groups; includes family counseling dynamics and group process fundamentals.	50	3.125
<b>DAC106</b>	<b>Personal &amp; Professional Growth:</b> Emphasis on counselor self-care, stress management, practicing professional boundary setting, preventing burnout, and techniques such as motivational interviewing.	50	3.125
<b>DAC 107</b>	<b>Field Work Practicum:</b> Introduction to TAP-21 standards, the eight dimensions of counseling competencies, and preparation for supervised practicum experience.	50	3.125
<b>DAC 108</b>	<b>Supervised Field Practicum (Externship):</b> Completion of 255 hours of supervised practicum experience, documentation of fieldwork hours, and fulfillment of program completion requirements.	255	5.5
<b>TOTAL</b>		<b>645</b>	<b>29.88</b>

Completion of this course could lead to a position in Rehabilitation Centers, Hospitals, Outpatient Clinics, Residential Treatment Facilities, and Community Health Organizations.

**Job Titles include:** Drug and Alcohol Counselor, Substance Abuse Counselor, Addiction Specialist, Case Manager, Rehabilitation Counselor, Behavioral Health Technician, and Recovery Support

**SOC CODE: 21-1011**

**Prerequisite:** Student must have a High School Diploma or GED or Assessment Test/ATB prior to enrolling in this course.

Prior To externship, student must have RADT certificate from CCAPP or SUDRC from CADTP

Please also refer to General Admissions Requirements and Procedures listed on Page 6 of this Catalog for additional information.

***The Drug and Alcohol Counseling program is approved by:***

\*California Consortium of Addiction Programs & Professionals website: <https://ccapp.us/>

\*California Association for DUI Treatment Programs website: <https://cadtpcounselors.org/>

**CCAPP Requirements:**

- Certificate of completion from an approved institution.
- Official transcript must state the following: Minimum of 288 core classroom hours, 45 classroom practicum hours, and 255 field experience hours.
- Must have completed work experience hours as follows prior to taking the CCAPP certification exam:
  - 3000 hours - High School Diploma
  - 2080 hours - A.S. or higher in Behavioral Health related field.
- Application, portfolio processing, test, and fees to CCAPP.

**Recommended:**

- CCAPP Membership
- CADTP Membership

**CADTP Requirements:**

- Certificate of completion from an approved institution.
- Official transcript must state the following: Minimum of 315 core classroom hours, 50 classroom practicum hours, and 255 field experience hours.
- Must have completed work experience hours as follows prior to taking the CADTP certification exam:
  - 2080 hours of SUD counseling work experience - High School Diploma
- Application, portfolio processing, test, and fees to CADTP.

**Equipment/Supplies include:** Laptop computer, if applicable.

## MEDICAL BILLING & CODING (MBC)

In Class / On-line / Hybrid

### Course Description

240 Clock Hours / 15 Semester Credit/units

This two hundred forty hours (240), 12-week program is designed to provide the student with the skills and knowledge necessary to successfully perform multifaceted functions in a doctor's office. Knowledge of insurance providers is emphasized along with medical terminology, anatomy, and the training to perform basic techniques in billing and coding. Students are taught how to code using CPT, HCPCS, ICD-9, and ICD-10 resources. Extensive computer instruction and lab time is also provided in Windows 10, Electronic Medical Record, and other medical computer programs. Upon completion of this program, graduates will receive a Certificate of Completion.

Course	Course Title & Description	Clock Hours	Units	Lecture	Lab
MB 100	<b>Medical Office Etiquette &amp; Ethics:</b> Introduction to professional behavior in a medical office, understanding legal and ethical guidelines, the basics of the healthcare revenue cycle, and conducting effective patient interviews.	20	1.3	20	
MB 101	<b>HIPAA Compliance and Safety:</b> Examination of HIPAA regulations, patient confidentiality laws, and government compliance standards to ensure safe and secure medical practice operations.	20	1.3	20	
MB 102	<b>Introduction to Health Insurance:</b> Overview of the healthcare insurance industry, including its history, structure, and key concepts such as deductibles, coinsurance, and copayments.	10	0.67	10	
MB 103	<b>Coding Techniques:</b> Introduction to ICD-10 diagnostic coding, including sub-terms, main terms, indexing, basic coding techniques, and use of the alphabetic tabular system.	20	1.3	20	
MB 104	<b>Coding Techniques for CPT:</b> Training in CPT procedural coding with focus areas including Evaluation and Management, Respiratory, Integumentary, Laboratory, Surgery, and Radiology services.	20	1.3	20	
MB 105	<b>Electronic Billing &amp; Learning System:</b> Hands-on instruction in electronic billing processes, patient data input, and claims submission procedures using industry-standard software.	20	1.3	20	
MB 106	<b>Physicians' Current Procedural Terminology I &amp; II:</b> Focus on Medicare billing and compliance, including patient qualifications, deductibles, applicable laws and ethics, prevention of fraudulent billing, and CMS-1500 claim form preparation.	20	1.3	20	
MB 107	<b>Coding Techniques for CPT:</b> Introduction to Medicaid billing and compliance procedures, including qualification requirements, billing protocols, and CMS-1500 form submissions.	20	1.3	20	
MB 108	Private Insurances and HMO Billing. Deductibles, Copays, Coinsurance, Primary Payer and CMS 1500	10	0.67	10	
MB 109	Disability Insurance and Veteran Benefits and how to bill. Different qualifications and programs. CMS 1500 billing	20	1.3	20	
MB 110	Patient Case Studies & History Charts: Electronic Patient System, Charts, Superbills, Insurance Information	20	1.3	20	
MB 111	Medical Billing Software Application I & II: Case Studies for electronic billing and CMS 1500 claim forms	20	0.67		20

<b>MB 112</b>	Career Management & Communication Skills: Hospital Billing basics and Case Coordination, Career Services, resume building and potential job market.	20	1.3	20	
<b>TOTAL</b>		<b>240</b>	<b>15</b>	<b>220</b>	<b>20</b>

Completion of this course could lead to a position in Medical Offices, Medical Billing Service Companies, Hospitals, Skilled Nursing Facilities, Clinics, Home Health Agencies, and Insurance Companies.

**Job Titles include:** Medical Biller, Medical Insurance Biller, Medical Coder, Medical Collector, Healthcare Claims Examiner, Claims Processor, Authorization Specialist, Reimbursement Specialist, Patient Service Representative and Data Entry Clerk.

**SOC CODE: 43-3021**

**Prerequisite:** Student must have a High School Diploma or GED prior to enrolling in this course, and no felonies or misdemeanors.

Please also refer to General Admissions Requirements and Procedures listed on Page 6 of this Catalog for additional information.

**Equipment/Supplies include:** Laptop computer, if applicable.

**Certification Exam:** Upon successful course completion, students can pay the required NHA fees and take the Certified Billing and Coding Specialist certification exam.

**BUSINESS SYSTEMS & CYBER SECURITY (BCS)**  
**In-class / On-line / Hybrid**

**Course Description**

510 Clock Hours / 21.5 Credit Hours

This five hundred and ten hours (510), 20-week program prepares the student for entry-level employment in administration positions in office environments as well as entry-level bookkeeping. Students receive instruction in Windows, Cyber Security, Artificial Intelligence, Microsoft Office, and QuickBooks. These skills can be utilized in general and specialized office settings. This program allows the student to obtain the technical skills and knowledge necessary to utilize computer software applications efficiently. Programs include but are not limited to Windows, Microsoft Word, Excel Outlook, PowerPoint, QuickBooks, and Internet operations. Throughout the course, students will be required to practice typing and 10-key skills to improve speed and accuracy. Upon completion of this program, graduates will receive a Certificate of Completion and be eligible to sit for certification exams if so desired.

Course	Course Title & Description	Clock Hours	Units	Lecture	Lab
CO 100	<b>Computer Basics:</b> Introduction to Windows and internet navigation. Covers computer etiquette, email techniques, scheduling, contact management, and digital calendar use for professional settings.	25	1.05	10	15
WD 101	<b>Word Processing &amp; Document Designing:</b> Training in Document Creation & Maintenance, Editing, Word Tables, Formatting, Advanced Styles, Document Sharing, Mail Merging	75	3.15	25	50
EX 102	<b>Spreadsheets &amp; Data Management:</b> Training in Spreadsheet Creation & Maintenance, Editing, Conditional Formatting, Formulas, Charts, Graphs, Templates	75	3.15	25	50
PP 103	<b>Presentations &amp; Visual Communication:</b> Training in Presentation Development, Templates, Importing, Animation, Sound & Graphics, Charts, Graphs, Templates	25	1.05	10	15
AI 100	<b>Artificial Intelligence:</b> Introduction to Artificial Intelligence, Machine Learning & Algorithms, AI Practices, Ethical Considerations in AI, The Future of AI	25	1.05	10	15
CS 100	<b>Cyber Security:</b> Introduction to Cyber Security, Types of Cyber Threats, Cyber Security Technologies, Cyber Security Best Practices	75	3.15	25	50
QB 100	<b>QuickBooks I:</b> Introduction to QuickBooks software for managing accounts receivable/payable, invoicing, record keeping, and bank account setup.	60	2.6	20	40
QB 101	<b>QuickBooks II:</b> Intermediate QuickBooks training covering user navigation, data entry techniques, and effective management of financial records.	50	2.1	20	30
QB 102	<b>QuickBooks III:</b> Advanced QuickBooks usage including generating reports, handling online banking functions, and financial analysis tools.	50	2.1	20	30
CP 100	<b>Career Preparation:</b> Training in general office operations, including business machines, office etiquette, business English, and terminology. Includes job search strategies, resume writing, and interview techniques.	50	2.1	15	35
<b>TOTAL</b>		<b>510</b>	<b>21.5</b>	<b>170</b>	<b>340</b>

Completion of this course could lead to a position in any general office setting, payroll company, or accounting firms.

**Job Titles may include but are not limited to:** Receptionist, Administrative Assistant, Administrator, Computer Operator, Data Entry, Accounting Clerk, Payroll Clerk, Accounts Payable & Accounts Receivable Clerk, and Bookkeeper.

**SOC CODES: 43-3030, 43-1010, 43-6011, 43-3057, 43-6014, 43-3050, 43-6010, 43-4171**

**Prerequisite:** Student must have a High School Diploma or GED or Assessment Test/ATB prior to enrolling in this course.

Please also refer to General Admissions Requirements and Procedures listed on Page 6 of this Catalog for additional information.

**Equipment/Supplies include:** Laptop computer, if applicable.

**PHARMACY TECHNICIAN**  
In-class / On-line / Hybrid

**Course Description**

600 Clock Hours / 25 Credit Hours

This six hundred (600) hour, 27-week program prepares the student for entry level employment as a Pharmacy Technician in different pharmacy settings. Students receive instruction in pharmacy law and drug legislation, drug nomenclature, dosage forms, weights, measures, and calculations. Emphasis is placed on terminology, anatomy, and physiology as it relates to various diagnosis, medications, drug classifications, chemotherapy and antibiotic, automated drug distribution, sterile preparation and extemporaneous compounding. Students are required to participate in a one hundred twenty (120) hour externship in an approved hospital or pharmacy where they perform various pharmacy functions. Upon completion of this program, the student will receive a certificate of completion, qualify to apply to California State Board of Pharmacy for registration/licensing, and are eligible to sit for a national certification exam if they desire.

Course	Course Title & Description	Clock Hours	Unit	Lecture	Lab	Extern
PT 100	<b>Pharmacy Law:</b> Introduction to the pharmacy profession, including laws, regulations, industry standards, and the development of drugs and supplements.	50	3.0	50		
PT 200	<b>Pharmacy Operations I:</b> Covers drug administration routes, dosage forms, pharmacy measurements, and pharmaceutical calculations essential for safe medication dispensing.	50	2.0	10	40	
PT 300	<b>Pharmacy Operations II:</b> Focus on community pharmacy procedures, including prescription processing, medication labeling, patient instructions, and customer service.	50	2.0	10	40	
PT 400	<b>Internal Medicine I:</b> Introduction to pharmacology and commonly prescribed cardiovascular and anti-infective agents. Reviews the evolution and categories of medicinal drugs.	50	3.0	40	10	
PT 500	<b>Internal Medicine II:</b> Examination of endocrine, respiratory, gastrointestinal, renal, hematologic, topical, ophthalmic, otic agents, as well as vitamins and over-the-counter supplements.	50	3.0	40	10	
PT 600	<b>Hospital Procedures &amp; Operations:</b> Overview of hospital operations, community pharmacy management, and applying business math to everyday pharmacy operations.	50	2.0	10	40	
PT 700	<b>Pharmacology I:</b> Training in hospital pharmacy dispensing, infection control practices, aseptic techniques, sterile compounding, and cleanroom procedures.	50	2.0	20	30	
PT 800	<b>Pharmacology II:</b> Emphasizes patient safety, error prevention, professional communication, ethical standards, and interpersonal skills for pharmacy technicians.	50	2.0	20	30	
PT 900	<b>Pharmacy Compounding:</b> Hands-on training in extemporaneous nonsterile compounding and special pharmaceutical calculations used in customized medication preparation.	50	2.0	10	40	
PT 920	<b>Career Prep:</b> Guidance on resume writing, cover letter creation, interview skills, and job search strategies for pharmacy technician employment.	30	1.5	15	15	

PT 950	<b>Externship:</b> A supervised externship that provides real-world pharmacy experience in a retail or hospital setting, applying classroom knowledge in a practical environment.	120	1.75			120
<b>TOTAL</b>		<b>600</b>	<b>25</b>	<b>225</b>	<b>255</b>	<b>120</b>

Completion of this course could lead to a position in a retail pharmacy, hospital pharmacy, compounding pharmacy, or mail order pharmacy.

**Job Titles include:** Pharmacy Technician, Compounding Technician, IV Technician, Hospital Pharmacy Technician, Retail Pharmacy Technician, Mail Order Pharmacy Technician

**SOC CODE: 29-2052**

**Prerequisite:** Student must have a high school diploma or GED prior to enrolling in this course, and no felonies or misdemeanors.

California State Board Requirements:

- High school diploma or GED
- Course completion certificate
- Finger printing process (*Live Scan clearance from DOJ and FBI*)
- Application and fees submitted to California State Board of Pharmacy

**Equipment/Supplies include:** 2 sets of scrubs, and a laptop computer, if applicable.

**Certification Exam:** Upon successful course completion, students can pay the required PTCB or NHA fees and take the Certified Pharmacy Technician certification exam.

## **MEDICAL FRONT OFFICE ASSISTANT (MFO)**

(Offered in English & Spanish both)

In-class / On-line / Hybrid

**(MEDICAL ASSISTANT, FRONT OFFICE, COMMUNITY HEALTH WORKER)**

### **Course Description**

200 Clock Hours / 12.0 Credit Hours

This two hundred hours (200), 12-week program prepares the student for entry level employment in a front office setting of a physician's office, or Community Health Worker at a health care facility. The emphasis of the program is placed on medical ethics, medical terminology, human relations, insurance billing, and secretarial skills for a medical office. Basic computer operations (including MS Word and MS Excel), administration of front office medical procedures, insurance forms, and CPT, and ICD-10 codes are also included. Soft skills training will include ethics, good citizenship, teamwork, critical thinking and problem-solving skills, along with communication, interpersonal and effective listening skills as well as de-escalating procedures. Upon completion of this program, graduates will receive certification in BLS and AED, a certificate of completion, and are eligible to test for national certification.

Course	Course Title & Description	Clock Hours	Unit	Lecture	Lab
AMA 100	<b>Medical Assisting as a Career, Human Relations, Medical Law &amp; Ethics:</b> Introduction to the field of Medical Assisting, emphasizing professional behavior, effective communication, and the understanding of medical law, ethics, and confidentiality standards.	40	1.65	10	30
AMA 101	<b>Reception, Office Equipment &amp; Telephone Techniques:</b> Covers front office operations, including patient reception, effective use of office equipment, and professional telephone techniques vital to healthcare settings.	40	2.00	20	20
AMA 102	<b>Safety, Patient Education &amp; Scheduling:</b> Focuses on maintaining a safe clinical environment, patient education strategies, and mastering scheduling techniques for optimal patient flow and clinic efficiency.	20	1.00	10	10
AMA 103	<b>Medical Records and HIPAA Compliance.</b> Introduces the proper management, storage, and security of medical records, with an emphasis on HIPAA compliance, regulations, and examination preparation.	40	1.85	15	25
AMA 104	<b>Insurance, Billing, &amp; Coding:</b> Overview of the healthcare insurance industry, including the history, key concepts such as deductibles, copayments, and coinsurance, and the fundamentals of billing and coding.	20	1.00	10	10
AMA 106	<b>Patient Billing &amp; Collection / Financial Management:</b> Emphasizes accurate ICD-10 diagnostic coding, CPT procedural coding, and the importance of precise billing and collection procedures in healthcare financial management.	20	1.15	15	5
MT 100	<b>Medical Terminology &amp; Abbreviations:</b> Introduction to medical language and abbreviations used in healthcare settings. Students learn word roots, prefixes, suffixes, and the structure of medical terms to effectively communicate within a clinical environment.	20	1.15	15	5
<b>TOTAL</b>		<b>200</b>	<b>9.80</b>	<b>95</b>	<b>105</b>

Completion of this course could lead to a position in a Physician's Office, Managed Care Group, Clinic, Hospital, or Insurance Company.

**Job Titles include:** Front Desk Receptionist, Front Office Medical Assistant, Community Healthcare Worker, Unit Clerk, and Admissions Representative.

**SOC CODE: 31-9092**

**Prerequisite:** Student must have a High School Diploma or GED or Assessment Test/ATB prior to enrolling in this course.

Please also refer to General Admissions Requirements and Procedures listed on Page 6 of this Catalog for additional information.

**Equipment/Supplies include:** A laptop computer, if applicable.

**Certification Exam:** Upon successful course completion, students can pay the required NHA fees and take the Certified Medical Administrative Assistant certification exam.

## **INTRODUCTION TO COMPUTER TECHNOLOGY (ICT)**

(Offered in English & Spanish both)

In-class / On-line / Hybrid

### **Course Description**

240 Clock Hours / 10.25 Credit Hours

This two hundred and forty hours (240), 12-week program prepares the student for entry level employment in administration positions and office environments. Students receive instruction in MS Windows, Cyber Security and Microsoft Office Suite. These skills can be utilized in general and specialized office settings. This program allows the student to obtain the technical skills and knowledge necessary to utilize computer software applications efficiently. Programs include but are not limited to Windows, Cyber Security, Microsoft Word, Excel, PowerPoint and Internet operations. Throughout the course, students will be required to practice typing and 10-key skills in order to improve speed and accuracy. Upon completion of this program, graduates will receive a Certificate of Completion and be eligible to sit for certification exams if so desired.

Course	Course Title & Description	Clock Hours	Units	Lecture	Lab
CO 100	<b>Computer Basics:</b> Introduction to Windows, Internet navigation. File Explorer, Computer Etiquette, E-Mail Techniques, and Outlook,	40	1.65	10	30
WD 101	<b>Word Processing &amp; Document Design:</b> Training in Document Creation & Maintenance, Editing, Word Tables, Formatting, Advanced Styles, Document Sharing, Mail Merging	60	2.65	20	40
EX 102	<b>Excel Spreadsheets &amp; Data Management:</b> Introduction to Spreadsheet Creation & Maintenance, Editing, Conditional Formatting, Formulas, Charts, Graphs, Templates	60	2.65	20	40
PP 103	<b>Presentations &amp; Visual Communication:</b> Introduction to Presentation Development, Templates, Importing, Animation, Sound & Graphics	40	1.65	10	30
CP 100	<b>Career Preparation &amp; General Office Skills:</b> Training in General Office Skills, Office Etiquette Career Preparation, Job Search & Interview Techniques, Resume Preparation. Also covers introduction to Cyber Security, Cyber Threats, Safe Internet Practice, Basic Data Protection.	40	1.65	10	30
<b>TOTAL</b>		<b>240</b>	<b>10.25</b>	<b>70</b>	<b>160</b>

Completion of this course could lead to a position in any general office setting.

**Job Titles include:** Receptionist, Administrative Assistant, Administrator, Computer Operator, Data Entry, Clerk.

**SOC CODES: 43-1010, 43-6011, 43-3057, 43-6014, 43-6010, 43-4171**

**Prerequisite:** Student must have a High School Diploma or GED or Assessment Test/ATB prior to enrolling in this course.

Please also refer to General Admissions Requirements and Procedures listed on Page 6 of this Catalog for additional information.

**Equipment/Supplies include:** Laptop computer, if applicable.

## ADVANCED MEDICAL CODING (AMC)

In-class / On-line / Hybrid

### Course Description

100 Clock Hours / 3.16 Semester Credit/units

This One hundred hours (100), 10-week program is designed to provide the student with the skills and knowledge necessary to successfully perform multifaceted medical coding functions in a doctor's office. Knowledge of ICD-10 diagnostic coding and CPT procedure coding with abstracting patient medical records to gain hands-on experience. Medical language is emphasized along with medical terminology, anatomy, and the training to perform proficient coding so the student can pass their medical coding certificate. Students are taught how to code using HCPCS, and inpatient PCS coding resources. Extensive computer instruction, lab coding time and lecture is also provided. Upon completion of this program, graduates will receive a Certificate of Completion.

Course	Course Title & Description	Clock Hours	Units	Lecture	Lab
MBC 111	<b>Introduction to Medical Coding:</b> Overview of the medical coding profession, including key terminology, processes, and the role of a coder in healthcare documentation and reimbursement.	10	0.31	4	6
MBC 112	<b>Introduction to ICD-10 and Reporting Diagnosis:</b> Focus on diagnostic coding using ICD-10, with instruction on the alphabetic index and tabular list. Emphasizes the importance of accuracy in diagnostic coding.	10	0.31	4	6
MBC 113	<b>ICD-10 Coding (Mental Health, Endocrine, and Special Senses):</b> Diagnostic coding practices related to mental illness, the endocrine system, and diseases of the eyes, ears, and nose, with emphasis on identifying main terms and sub-terms.	10	0.31	4	6
MBC 114	<b>ICD-10 Coding (Respiratory, Cardiovascular, and Skeletal Systems):</b> Coding instruction for respiratory conditions, cardiovascular diseases, and skeletal system disorders using correct main and sub-terms.	10	0.31	4	6
MBC 115	<b>ICD-10 Coding (Integumentary, Muscular, and Skeletal Systems):</b> Specialized diagnostic coding for the integumentary system, benign and malignant neoplasms, muscular, and skeletal conditions using ICD-10 standards.	10	0.31	4	6
MBC 116	<b>ICD-10 Coding (Obstetrics and Gynecology):</b> Focused training on diagnostic coding for obstetric and gynecological conditions, including pregnancy-related diagnoses and health status factors.	10	0.31	4	6
MBC 117	<b>CPT Coding Evaluation, Management, and Anesthesia:</b> Instruction in CPT coding for evaluation and management services, anesthesia procedures, time-based coding, medical decision-making (MDM), and modifier use.	10	0.31	4	6
MBC 118	<b>CPT Coding - Surgical Procedures and Introduction to HCPCS:</b> CPT coding for surgical procedures related to the integumentary, skeletal, gastrointestinal, and cardiovascular systems. Includes an introduction to HCPCS and coding modifiers.	10	0.31	4	6
MBC 119	<b>Inpatient Coding and PCS Codes:</b> Introduction to inpatient hospital coding, focusing on the use of PCS (Procedure Coding System) codes specific to hospital settings.	10	0.31	4	6

<b>MBC 120</b>	<b>Final Review and Exam Preparation:</b> Comprehensive review of ICD-10, CPT, and HCPCS coding concepts, practice exams, and preparation for the coding certification exam. Includes resume submission to placement services.	10	0.31	4	6
<b>TOTAL</b>		<b>100</b>	<b>3.10</b>	<b>40</b>	<b>60</b>

Completion of this course could lead to a position in Medical Offices, Medical Billing Service Companies, Hospitals, Skilled Nursing Facilities, Clinics, Home Health Agencies, and Insurance Companies.

**Job Titles include:** Medical Biller, Medical Insurance Biller, Medical Coder, Medical Collector, Healthcare Claims Examiner, Claims Processor, Authorization Specialist, Reimbursement Specialist, Patient Service Representative and Data Entry Clerk.

**SOC CODE: 43-3021**

**Prerequisite:** Student must have a High School Diploma or GED prior to enrolling in this course. Please also refer to General Admissions Requirements and Procedures listed on Page 6 of this Catalog for additional information.

Equipment/Supplies include: Laptop computer, if applicable.

## EKG TECHNICIAN (EKG)

Hybrid

### Course Description

52 Clock Hours / 3.11 Semester Credit/units

This 3-week, 52-hour EKG Technician program is designed to equip students with the essential skills and knowledge to perform a wide range of electrocardiographic (EKG) functions in healthcare settings. The curriculum includes training in law and ethics, safety guidelines, infection control, communication, patient documentation, and an in-depth understanding of cardiovascular anatomy and physiology. Students will gain hands-on experience in vital signs measurement, CPR, Basic Life Support, electrocardiography procedures, and the use of Holter monitors and stress tests. Extensive computer instruction, lab time, and expert-led lectures are provided to ensure students are fully prepared for real-world scenarios. The program also includes preparation for the National Healthcareer Association (NHA) Certification Exam - Certified EKG Technician (CET). Upon successful completion of the course and passing the national certification exam administered by the school, the student will receive a certificate of completion as an EKG Technician, positioning them for a successful career in healthcare.

Course	Course Title & Description	Clock Hours	Units	Lecture	Lab
<b>EKG 100</b>	<b>Law, Ethics &amp; HIPAA Compliance:</b> Covers the ethical and legal responsibilities of EKG Technicians, HIPAA regulations, and effective patient interview techniques.	3	0.16	2	1
<b>EKG 101</b>	<b>Safety Guidelines and Regulations:</b> Instruction on safety protocols, OSHA standards, use of PPE (Personal Protective Equipment), and proper hand hygiene practices.	3	0.16	2	1
<b>EKG 102</b>	<b>Infection Control Procedures:</b> Introduction to infection control protocols including donning masks and gloves to maintain a sterile and safe environment.	3	0.16	2	1
<b>EKG 103</b>	<b>Communication &amp; Patient Documentation:</b> Training in effective communication, patient interaction, and accurate documentation of surgical, medical, and social history.	3	0.16	2	1
<b>EKG 104</b>	<b>Anatomy of the Heart &amp; Cardiovascular Physiology:</b> Overview of heart anatomy, cardiovascular system functions, and introduction to basic medical terminology.	3	0.16	2	1
<b>EKG 105</b>	<b>Vital Signs &amp; Patient Preparation:</b> Instruction on measuring vital signs such as blood pressure, temperature, and respiration, as well as preparing patients for cardiac examinations.	3	0.16	2	1
<b>EKG 106</b>	<b>CPR, Basic Life Support &amp; Emergency Response:</b> Hands-on training in CPR and BLS procedures, including recognizing patient symptoms and responding during medical emergencies.	3	0.16	2	1
<b>EKG 107</b>	<b>Electrocardiography &amp; Cardiac Monitoring:</b> Comprehensive instruction in EKG testing procedures, understanding arrhythmias, interpreting waveforms (PQRST, QRS), and analyzing BPM and rhythms.	3	0.16	2	1
<b>EKG 108</b>	<b>Holter Monitor, Stress Testing &amp; Machine Setup:</b> Covers patient preparation and monitoring during Holter and stress tests, symptom recognition, documentation, and machine operation/setup.	3	0.16	2	1
<b>NHA 100</b>	<b>Certification Preparation:</b> Focused review and study guide, including NHA registration assistance and practice exams to prepare for national certification.	25	1.67	25	
<b>TOTAL</b>		<b>52</b>	<b>3.11</b>	<b>43</b>	<b>9</b>

Completion of this course could lead to a position in Hospitals, Cardiology Clinics, Skilled Nursing Facilities, Outpatient Care Centers, and Diagnostic Laboratories.

**Job titles include:** EKG Technician, Cardiovascular Technician, Monitor Technician, Cardiology Technician, ECG/EKG Technician, Stress Test Technician, Holter Monitor Technician, and Patient Care Technician.

**SOC CODE: 29-2031**

**Prerequisite:** Student must have a High School Diploma or GED prior to enrolling in this course, and no felonies or misdemeanors.

Please also refer to General Admissions Requirements and Procedures listed on Page 6 of this Catalog for additional information.

Equipment/Supplies include: Two sets of scrubs, NHA EKG Technician National Exam

## ELECTRONIC HEALTH RECORDS (EHR)

In-class / On-line / Hybrid

### Course Description

80 Clock Hours / 3.44 Semester Credit/units

This 8-week, 80-hour Electronic Health Records (EHR) program is designed to equip students with the essential skills and knowledge to manage and utilize electronic health records in various healthcare settings. The curriculum includes comprehensive training in EHR simulation, medical records management, health information technology, insurance and coding, and the operation of office equipment. Students will also gain knowledge in accounting specifically tailored for healthcare, medical terminology, and an overview of healthcare systems. Extensive computer instruction, lab time, and expert-led lectures are integral to the program, ensuring students are fully prepared to manage electronic health records efficiently. The program also includes preparation for the National Healthcareer Association (NHA) Certification Exam - Certified Electronic Health Records Specialist (CEHRS). Upon successful completion of the course and passing the national certification exam administered by the school, the student will receive a certificate of completion as an EHR Specialist, positioning them for a successful career in healthcare administration.

Course	Course Title & Description	Clock Hours	Units	Lecture	Lab
EHR 100	<b>Introduction to Electronic Health Records:</b> Overview of Electronic Health Records (EHR), including basic structure, usage guidelines, legal standards, and ethical practices in healthcare data management.	5	0.23	3	3
EHR 101	<b>Charting, Scheduling &amp; Medical Record Management:</b> Hands-on electronic simulations covering charting, appointment scheduling, creation of new patient charts, and management of medical records.	5	0.23	3	3
EHR 102	<b>Health IT &amp; Patient Data Accuracy:</b> Focus on entering patient data accurately, recognizing and correcting medical record errors, and understanding the role of health information technology in documentation.	5	0.23	3	3
EHR 103	<b>Insurance, Billing &amp; Coding Compliance:</b> Introduction to billing and coding within EHR systems, including a review of insurance processes and the legal/ethical responsibilities related to medical law.	5	0.23	3	3
EHR 104	<b>EHR Utilization &amp; HIPAA Compliance:</b> Application of Electronic Health Records in medical practice management, with a strong emphasis on maintaining HIPAA compliance and patient privacy.	5	0.23	3	3
EHR 105	<b>Medical Accounting &amp; Authorizations:</b> Training in healthcare accounting, CMS-1500 billing form preparation, and understanding insurance authorizations and referral procedures.	5	0.23	3	3
EHR 106	<b>Health Management Systems &amp; Scheduling Tools:</b> Exploration of various health information systems and electronic scheduling software used in modern healthcare facilities.	5	0.23	3	3
EHR 107	<b>Final Review &amp; Case Study Management:</b> A cumulative course involving EHR-based case studies, system navigation exercises, and final program review to ensure skill mastery.	5	0.23	3	3
NHA 100	<b>Certification Preparation:</b> Includes study guides, timed practice exams, and assistance with registration for the NHA Certified Electronic Health Records Specialist (CEHRS) exam.	32	1.60	32	
<b>TOTAL</b>		<b>80</b>	<b>3.44</b>	<b>56</b>	<b>24</b>

Completion of this course could lead to a position in Hospitals, Medical Offices, Skilled Nursing Facilities, Clinics, and Health Information Management Departments.

**Job titles include:** Electronic Health Records Specialist, Health Information Technician, Medical Records Coordinator, EHR Implementation Specialist, Medical Office Administrator, Health Information Clerk, and Patient Information Coordinator.

**SOC CODE: 29-2071**

**Prerequisite:** Student must have a High School Diploma or GED prior to enrolling in this course, and no felonies or misdemeanors.

Please also refer to General Admissions Requirements and Procedures listed on Page 6 of this Catalog for additional information.

**Equipment/Supplies include:** Laptop computer, if applicable.

## PHLEBOTOMY TECHNICIAN I

In-class

### Course Description

#### 100 Clock Hours / 4.2 Credit Hours

This one hundred (100) clock hour, six (6) week program is designed to provide the student with the skills and knowledge necessary to work in a clinical laboratory, hospital, clinic, or physician's office setting. Twenty hours of lecture will cover basic phlebotomy skills in the areas of infection control, universal precautions and safety, anatomy and physiology of body systems emphasizing the circulatory system, and appropriate medical terminology, proper identification of the patient and specimens, selection and preparation of the skin puncture site, blood collection equipment, types of tubes and additives, order of the draw, post-puncture care, and appropriate sharps, needle, and waste disposal. An additional twenty hours of lecture is provided in advanced infectious disease control and biohazards, anticoagulation theory, knowledge of pre-analytical sources of error in specimen collection, transport, processing, and storage, and anatomical site selection and patient preparation, risk factors and appropriate response to complications, recognition of and corrective action to take with problems in test requisitions, specimen transport and processing, applications of basic concepts of communication, interpersonal relations, stress management, professional behavior, ethics, legal implications pertaining to phlebotomy, and quality assurance. The student will have an additional 20 hours of lab time to learn, practice, and become efficient at skin punctures and venipunctures. The student will then perform a mandatory externship of forty hours of practical instruction and experience in phlebotomy. The student will be required to perform and document a minimum of 50 successful venipunctures and 10 skin punctures while in the clinical setting. The student will be required to pass a national certification exam administered by a certifying agency approved by the California Department of Public Health, Laboratory Field Services division.

Upon successful completion of the course and passing the national certification exam administered by the school, the student will receive a certificate of completion as a Phlebotomy Technician I and have their application submitted on line directly to the CDPH Laboratory Field Services division for certification as a Certified Phlebotomy Technician I.

Course	Course Title & Description	Clock Hours	Units	Lecture	Lab	Extern
BPT 1	<b>Safety, Universal Precautions &amp; Infection Control:</b> Introduces essential safety standards, infection control procedures, and universal precautions to protect patients and healthcare professionals.	3	0.2	3		
BPT 2	<b>Anatomy &amp; Medical Terminology:</b> Covers basic human anatomy and medical terminology relevant to phlebotomy, focusing on veins, arteries, and circulatory system structure.	5	0.33	5		
BPT 3	<b>Proper Identification of Patient &amp; Specimens:</b> Emphasizes accurate patient identification, specimen labeling, and verification techniques to prevent errors in diagnostic testing.	2	0.13	2		
BPT 4	<b>Selection &amp; Preparation of Skin Puncture Site:</b> Instruction on selecting appropriate puncture sites, preparing the site properly, and ensuring patient comfort and safety.	3	0.2	3		
BPT 5	<b>Blood Collection Equipment:</b> Overview of tools and equipment used in phlebotomy, including vacutainers, lancets, needles, tubes, and their correct usage.	5	0.33	5		
BPT 6	<b>Post-puncture Care &amp; Proper Disposal of Sharps &amp; Waste:</b> Training on post-draw care procedures, including bandaging, monitoring for complications, and safe disposal of sharps and biohazard waste.	2	0.13	2		
APT 1	<b>Advanced Infectious Disease Control:</b> Expands on infection control protocols with an emphasis on managing	2	0.13	2		

	exposure risks and infectious disease prevention in phlebotomy.					
<b>APT 2</b>	<b>Anticoagulation Theory:</b> Covers the theory and application of anticoagulants in specimen collection and their effects on test outcomes.	2	0.13	2		
<b>APT 3</b>	<b>Pre-analytical Sources of Error in Specimen Collection, Transport, Processing &amp; Storage:</b> Focus on identifying and preventing errors during specimen collection, labeling, transport, and storage to ensure specimen integrity.	4	0.27	4		
<b>APT 4</b>	<b>Anatomical Site Selection &amp; Patient Preparation:</b> Further training on choosing appropriate venipuncture and skin puncture sites, and preparing patients physically and psychologically.	2	0.13	2		
<b>APT 5</b>	<b>Risk Factors, Complications, &amp; Response to Complications:</b> Identifies potential complications during phlebotomy procedures and appropriate responses to ensure patient safety.	2	0.13	2		
<b>APT 6</b>	<b>Test Requisition, Specimen Transport &amp; Processing, Problems &amp; Correction:</b> Instruction in completing test requisitions, transporting specimens correctly, and resolving common collection and processing issues.	2	0.13	2		
<b>APT 7</b>	<b>Communication Skills &amp; Professional Behavior:</b> Focuses on developing communication techniques, empathy, and professionalism in patient interactions and workplace conduct.	2	0.13	2		
<b>APT 8</b>	<b>Ethical &amp; Legal Implications:</b> Addresses the ethical and legal responsibilities of phlebotomy technicians, including patient rights and confidentiality.	2	0.13	2		
<b>APT 9</b>	<b>Quality Assurance in Phlebotomy:</b> Covers quality control measures, recordkeeping, and procedural checks to maintain high standards in specimen collection.	2	0.13	2		
<b>PT LAB</b>	<b>Skin Puncture &amp; Venipuncture Lab:</b> Hands-on lab training in performing venipuncture and skin puncture techniques on simulation arms and live subjects.	20	0.67		20	
<b>PT EXT</b>	<b>Externship-Mandatory:</b> A supervised clinical externship that provides real-world experience in blood collection, patient interaction, and laboratory procedures.	40	0.9			40
<b>TOTAL</b>		<b>100</b>	<b>4.2</b>	<b>40</b>	<b>20</b>	<b>40</b>

Completion of this course could lead to a position in a clinical laboratory, Hospital, Clinic, Medical Group, Research Company, Mobile Insurance Company, or Physician's Office.

**Job Titles include:** Phlebotomy Technician I

**SOC CODE: 31-9097**

**Prerequisite:** Student must have a high school diploma or GED prior to enrolling in this course, and no felonies or misdemeanors (See below).

Prior to externship, student must have First Aid/CPR card. HSTi can refer students to an outside vendor for a special discounted fee.

Please also refer to General Admissions Requirements and Procedures listed on Page 6 of this Catalog for additional information.

**Requirements for State Certification/Licensure:**

- Must be 18 years of age and possess a valid High school diploma or GED
- Must complete a State of California, Department of Health Services approved minimum of 80 hours Basic & Advanced Phlebotomy course that includes a mandatory forty (40) hour externship and students must have 100% attendance in order to graduate.
- Applicants with misdemeanors and/or felonies are approved on a case by case basis and must be disclosed on the attestation page.

**Class Size:** The Phlebotomy Technician course is conducted only as an “in-class” course. The maximum number of students is 24 or under at each campus.

**Equipment/Supplies include:** Two sets of scrubs, NHA Phlebotomy Technician National Exam, and State license fees.

## Non-Career Training Programs

These programs are excluded from the definition of an “educational program,” and are not regulated by the Bureau (BPPE). These short programs will not be covered by many of the protections offered by the Private Postsecondary Education Act of 2009.

The following programs consist solely of video tutorials and are designed for self-paced learning without direct instructor involvement. Each program is 24 hours or less in duration and is exempt from BPPE regulations. These courses are intended for personal enrichment and skill enhancement rather than direct employment preparation. Please note that completion of these video-based tutorials alone may not qualify students for employment in the respective fields. Most of the Video Tutorial below are offered in both English & Spanish.

Program Name	Hours	Registration Fee	Tuition	Total Charges
Creative Canva Basics	24	\$250.00	\$1250.00	\$1500.00
Website Creation Basics	24	\$250.00	\$1250.00	\$1500.00
Floral Fun	24	\$250.00	\$1250.00	\$1500.00
Cake Decoration for Beginners	24	\$250.00	\$1250.00	\$1500.00
Digital Photography Playtime	24	\$250.00	\$1250.00	\$1500.00
Photoshop Basic Editing Techniques	24	\$250.00	\$1250.00	\$1500.00
Social Media Marketing 101	24	\$250.00	\$1250.00	\$1500.00
Basics of Artificial Intelligence	24	\$250.00	\$1250.00	\$1500.00
Warehouse Organization Essentials	24	\$250.00	\$1250.00	\$1500.00
Inventory Management Made Simple	24	\$250.00	\$1250.00	\$1500.00
Customer Service Essentials	24	\$250.00	\$1250.00	\$1500.00
Retail Merchandising 101	24	\$250.00	\$1250.00	\$1500.00
Cash Handling and Register Basics	24	\$250.00	\$1250.00	\$1500.00
Cultural Competency for Pharmacy Providers (CE)	3	\$250.00	\$250.00	\$500.00
Ethics	6	\$250.00	\$250.00	\$500.00

## Faculty Qualifications, & Email Addresses

### **DRUG & ALCOHOL COUNSELING**

#### **Ontario/Temecula/Santa Ana**

**Miguel Palos:** CADC III, Drug and Alcohol Counseling Program Director | [miguel.p@hsti.com](mailto:miguel.p@hsti.com)  
Bachelor of Science Degree in Human Services, University of Phoenix, 2012  
Associate of Science Degree, Administration of Justice, Citrus College, 2010  
Certified Drug and Alcohol Counselor with 16 years of counseling and 8 years as a Drug and Alcohol Counseling Instructor.

**Juan Carlos Sigala:** CADC II, Drug and Alcohol Counseling Program Instructor | [juan.s@hsti.com](mailto:juan.s@hsti.com)  
Bachelor of Arts in Psychology, California Baptist University, 2023  
Certified Court Provider, Certified Anger Management Provider, Certified Domestic Violence Counselor, Certified EMDR  
Certified Drug and Alcohol Counselor with 8 years of counseling experience.

### **CLINICAL & ADMINISTRATIVE MEDICAL ASSISTANT/CLINICAL MEDICAL ASSISTANT/ ADMINISTRATIVE MEDICAL ASSISTANT/ MEDICAL FRONT OFFICE ASSISTANT**

**Shawna LaMunyon, CBCS:** CAMA/CMA/AMA Instructor | [shawna.l@hsti.com](mailto:shawna.l@hsti.com) -Ontario, Temecula  
Clinical & Administrative Medical Assistant certificate, Bryman College, 1995  
Over 26 years of experience in the medical field and 8 years as an instructor

**Courtney Mason, CPT-1:** CAMA/CMA/AMA Instructor | [courtney.m@hsti.com](mailto:courtney.m@hsti.com) -Ontario, Temecula  
Certified Phlebotomy Technician certificate & license, US Colleges, 2008  
Over 17 years of experience in the medical field and 12 years as an instructor

**Tescia Espinoza, CMA:** CAMA/CMA/AMA Instructor | [Tescia.e@hsti.com](mailto:Tescia.e@hsti.com) - Temecula  
Certified Medical Assistant certificate & license : BLS & CPR Certification  
Over 12 years of experience in the medical field

**Emily Barajas:** CAMA/CMA/AMA Instructor | [Emily.B@hsti.com](mailto:Emily.B@hsti.com) -Ontario  
National Certified Medical Assistant, Certified Phlebotomy Technician, CPR Certification, Associate of Science  
Over 8 years of experience in the medical field and 2 years as an instructor

**Sally Jimenez, CCAMA:** CAMA/CMA/AMA Instructor | [sally.j@hsti.com](mailto:sally.j@hsti.com) -Santa Ana  
Clinical & Administrative Medical Assistant certificate, National Education Center, 1986  
Over 34 years of experience in the medical field and a CAMA instructor with over  
9 years of teaching experience

**Jada Hernandez:** CAMA/CMA/AMA Instructor Aide | [jada.h@hsti.com](mailto:jada.h@hsti.com) -Ontario  
Clinical & Administrative Medical Assistant certificate, HSTi 2024  
Over 1 year of experience in the medical field

**Dulce Manjarrez:** CAMA/CMA/AMA Instructor Aide | [Dulce.m@hsti.com](mailto:Dulce.m@hsti.com) -Ontario, Temecula  
Clinical & Administrative Medical Assistant certificate, HSTi 2025

**PHARMACY TECHNICIAN**  
Ontario/Temecula/Santa Ana

**Sona Minakian, Rph**, Pharmacy Technician Instructor | [sona.m@hsti.com](mailto:sona.m@hsti.com)  
Registered Pharmacist CA, University of Kentucky, Master's Degree, 1996  
Over 26 years as a Registered Pharmacist in both retail and hospital pharmacies  
Pharmacy Technician Instructor for 5 years

**Guinevere Wood**: Pharmacy Technician Instructor | [gini.w@hsti.com](mailto:gini.w@hsti.com)  
Pharmacy Technician certificate, HSTi, 2023  
Pharmacy Technician with 2+ years of experience in pharmacy operations.

**MEDICAL BILLING & CODING/ ADVANCED MEDICAL CODING**  
Ontario/Temecula/Santa Ana

**Shawna LaMunyon, CBCS**: Medical Billing and Coding Instructor | [shawna.l@hsti.com](mailto:shawna.l@hsti.com)  
Clinical & Administrative Medical Assistant certificate, Bryman College, 1995  
Over 25 years of experience in the medical field and 7 years as an instructor

**PHLEBOTOMY TECHNICIAN 1**  
Ontario/Temecula/Santa Ana

**Noemi Hernandez, CPT-1**: Phlebotomy Technician Instructor | [noemi.h@hsti.com](mailto:noemi.h@hsti.com)  
Master's Degree in Business Administration, University of Phoenix, 2018  
Bachelor of Science in Health Services, University of Phoenix, 2016  
Certified Phlebotomy Technician certificate & license, California Health Institute, 1997  
Over 25 years of experience in the medical field

**Courtney Mason, CPT-1**: Phlebotomy Technician Instructor | [courtney.m@hsti.com](mailto:courtney.m@hsti.com)  
Certified Phlebotomy Technician certificate & license, US Colleges, 2008  
Over 17 years of experience in the medical field and 12 years as an instructor

**Andrea Torres, CPT-1**: Phlebotomy Technician Instructor | [andrea.t@hsti.com](mailto:andrea.t@hsti.com)  
Certified Phlebotomy Technician certificate & license, US Colleges, 2009  
Over 13 years of experience as a phlebotomist.

**Tami Burke, CPT-1**: Phlebotomy Technician Instructor | [tami.b@hsti.com](mailto:tami.b@hsti.com)  
Certified Phlebotomy Technician certificate & license, AUMT, 2016  
Over 7 years of experience as a phlebotomist.

**Avis Hartley, CPT-1**: Phlebotomy Technician Instructor | [avis.h@hsti.com](mailto:avis.h@hsti.com)  
Bachelor's Degree in Business Administration, University of Phoenix, 2005  
Certified Phlebotomy Technician certificate & license, 2003  
Over 19 years of experience as a phlebotomist.

## BUSINESS SYSTEMS & CYBER SECURITY / INTRODUCTION TO COMPUTER TECHNOLOGY

Ontario/Temecula/Santa Ana

**Nancy C Brady:** BCS/ICT Instructor | [nancy.b@hsti.com](mailto:nancy.b@hsti.com)

Computerized Office Specialist certificate, Computer Career Connection, 2002  
U.S. Navy Veteran with over 20 years vocational teaching experience in Windows,  
MS Office and QuickBooks Pro

**Norma Whitford:** ICT Instructor (English & Spanish) | [norma.w@hsti.com](mailto:norma.w@hsti.com)

Computerized Office & Accounting Certificate, MA Certificate, HSTI ; Certified TPM Instructor  
Over 14 years of experience in the field of computer applications & healthcare

**Alma Aispuro:** ICT Instructor (English & Spanish) | [alma.a@hsti.com](mailto:alma.a@hsti.com)

Computerized Office & Accounting certificate, HealthStaff Training Institute, 2021  
Over 4 years of experience in the field of computer applications

## EKG TECHNICIAN

**Shawna LaMunyon, CBCS:** EKG Instructor | [shawna.l@hsti.com](mailto:shawna.l@hsti.com) -Ontario, Temecula

Clinical & Administrative Medical Assistant certificate, Bryman College, 1995  
Over 26 years of experience in the medical field and 8 years as an instructor

**Tescia Espinoza, CMA:** CAMA/CMA/AMA Instructor | [Tescia.e@hsti.com](mailto:Tescia.e@hsti.com) - Temecula

Certified Medical Assistant certificate & license : BLS & CPR Certification  
Over 12 years of experience in the medical field

**Emily Barajas:** CAMA/CMA/AMA Instructor | [Emily.B@hsti.com](mailto:Emily.B@hsti.com) -Ontario

National Certified Medical Assistant, Certified Phlebotomy Technician, CPR Certification, Associate of Science  
Over 8 years of experience in the medical field and 2 years as an instructor

**Sally Jiménez, CCAMA:** EKG Instructor | [sally.j@hsti.com](mailto:sally.j@hsti.com) -Santa Ana

Clinical & Administrative Medical Assistant certificate, National Education Center, 1986  
Over 34 years of experience in the medical field and a CAMA instructor with over  
9 years of teaching experience

## ELECTRONIC HEALTH RECORDS

Ontario/Temecula/Santa Ana

**Shawna LaMunyon, CBCS:** EHR Instructor | [shawna.l@hsti.com](mailto:shawna.l@hsti.com)

Clinical & Administrative Medical Assistant certificate, Bryman College, 1995  
Over 25 years of experience in the medical field and 7 years as an instructor

**Emily Barajas:** CAMA/CMA/AMA Instructor | [Emily.B@hsti.com](mailto:Emily.B@hsti.com) -Ontario

National Certified Medical Assistant, Certified Phlebotomy Technician, CPR Certification, Associate of Science  
Over 8 years of experience in the medical field and 2 years as an instructor

**Imperial County Workforce Development  
Board Action Agenda Item 7**

**MEETING DATE:** February 04, 2026

**ITEM:** 7

**SUBJECT:** Discussion/Action to approve use of OJT Funds to Support Training Opportunities

**FROM:** Priscilla Lopez, ICWED Director

**RECOMMENDATION:**

The ICWED Director recommends approval of approximately \$144,745 in OJT allocated funds to PY 2025–2026 WIOA Adult and Dislocated Worker training funds to support occupational skills training while preserving sufficient OJT capacity.

**BACKGROUND:**

The current OJT allocation totals approximately \$378,000. After reviewing program demand, training availability, and anticipated expenditures, staff identified an opportunity to strategically reallocate a portion of OJT funds to support training activities under the WIOA Adult and Dislocated Worker programs.

ICWED propose moving approximately \$144,745 from OJT allocated funds into PY 2025–2026 Adult and Dislocated Worker training funds. This funding would support adding fifteen (15) San Diego State University-Medical Administrative Assistant training slots and five (5) Coding Clarified-Medical Coding training slots. Currently, thirteen (13) OJT slots have already been utilized under PY 2025–2026. After the proposed reallocation, funding would remain sufficient to support approximately twenty-four (24) additional OJT slots, bringing the total number of OJT slots for the program year to thirty-seven (37).

**FISCAL IMPACT:**

There is no net fiscal impact associated with this request. This action involves only the reallocation of existing funds within current WIOA allocations and does not increase overall expenditures.

# Summary Chart:

## San Diego State University-Medical Administrative Assistant

- Cost per student: **\$7,650**
- Number of students: **15**
- Total cost: **\$114,750**

## Coding Clarified-Medical Coding

- Cost per student: **\$5,999**
- Number of students: **5**
- Total cost: **\$29,995**

**Combined total training cost: \$144,745**

**Imperial County Workforce Development  
Board Action Agenda Item 8**

**MEETING DATE:** February 4, 2026

**ITEM:** 8

**SUBJECT:** Discussion/Action to approve the release of the Request for Proposals for Licensed Vocational Nurse Mentorship Services

**FROM:** Priscilla Lopez, ICWED Director

**RECOMMENDATION:**

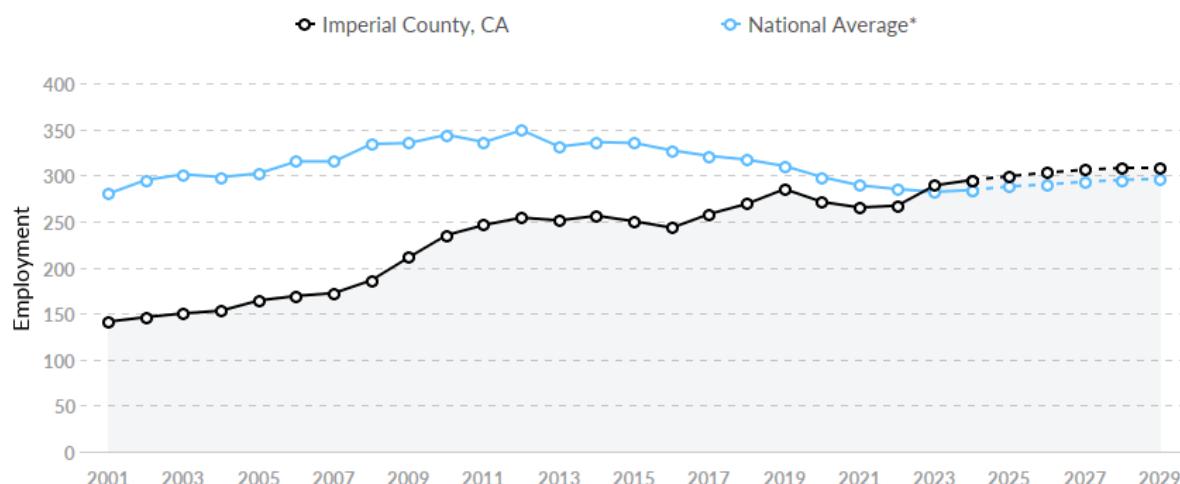
ICWED Director recommends the approval of the release of the Request for Proposals (RFP) for Licensed Vocational Nurse Mentorship Services

**BACKGROUND:**

Licensed Vocational Nurses (LVNs) play a critical role in hospitals and other healthcare settings by providing essential hands-on care to patients. Working under the supervision of Registered Nurses and physicians, LVNs support patient recovery and ensure smooth daily operations within medical facilities. Their responsibilities include monitoring vital signs, administering medications, assisting with daily living activities, and communicating changes in patient conditions to the broader care team.

In Imperial County, LVNs are considered to be an in-demand occupation. According to recent labor market data, there were 63 unique job postings for LVNs over the past 12 months, reflecting a strong and ongoing need for these professionals across local healthcare providers. Across Imperial County approximately 295 LVNs are currently employed. This is slightly above the national average of 284 for a region of this size.

Employment for LVNs in Imperial County is projected to grow by 5% between 2025 and 2029, highlighting the importance of workforce development efforts that support training, recruitment, and career advancement pathways in this field.



To invest in the development of this in demand occupation and further build-up future LVNs, staff is requesting to release an RFP for a LVN Mentorship Program service provider. The provider would be responsible for delivering comprehensive mentorship training, support, and job placement services to WIOA-eligible LVN students in Imperial County. The program aims to enhance participants' career readiness, facilitate industry-relevant training, and ensure employment in the nursing field.

Eligible respondents include nonprofit, for-profit, public, and community-based organizations or collaborative entities with one lead fiscal agent.

**FISCAL IMPACT:**

Up to \$350,000.



## IMPERIAL COUNTY WORKFORCE DEVELOPMENT BOARD

### REQUEST FOR PROPOSALS FOR LICENSED VOCATIONAL NURSE MENTORSHIP PROGRAM PY 2026-2027

America's **Job** Center  
of California<sup>SM</sup>

1550 W. MAIN STREET  
EL CENTRO, CA 92243  
(442) 265-4955

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# WORKFORCE INNOVATION AND OPPORTUNITY ACT (WIOA)

<b>Table of Contents</b>	
<b><u>Section and Items</u></b>	<b><u>Page</u></b>
<b>Section I – WIOA Introduction and RFP Purpose and Requirements</b>	3
I.A WIOA Introduction	3
I.B Purpose of RFP	3
I.C Eligible Respondents	3
<b>Section II – Proposer Scope of Work, Contracts and Accountability</b>	4
II.A Proposer Scope of Work	4
II.B Proposer Roles and Responsibility	4-5
II.C Term of Contract	5
II.D Proposal and Contract Conditions	5
II.E Funding Available	6
II.F Fiscal Accountability and Audit Requirements	6
II.G Record Keeping, Reporting Requirements and Monitoring	6
<b>Section III – RFP Timeline, Submission and Evaluation Process</b>	6
III.A RFP Timeline	6-7
III.B Technical Assistance Workshop	7
III.C Proposal Submission Requirements	7
III.D Proposal Format	7
III.E Proposal Evaluation Criteria	8-9
III.F Appeals Process	9
<b>Section IV – Proposal Content, Forms and Narrative Questions</b>	9
IV.A Proposal Contents	9
IV.B Proposal Narrative Questions	9-10
IV.C Proposal Forms	10-11
<b>Section V – Contract Requirements</b>	11
<b>Forms to be Completed</b>	12-23

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## I - WIOA INTRODUCTION AND REQUEST FOR PROPOSAL (RFP) INFORMATION

### I A. WIOA Introduction

The Workforce Innovation and Opportunity Act (WIOA) was signed into law by President Barack Obama on July 22, 2014, and took effect on July 1, 2015. WIOA supersedes the Workforce Investment Act of 1998 (WIA) and amends the Adult Education and Family Literacy Act, the Wagner-Peyser Act, and the Rehabilitation Act of 1973. WIOA is the legislation that provides funding, guidance and alignment of public workforce development systems across the United States. The intent of WIOA is to equip workers with the skills necessary to meet business needs and to provide businesses with access to the talent pool needed to compete in their local, regional and global economies.

### I B. Purpose of RFP

The Imperial County Workforce Development Board (ICWDB) is required to conduct an open and competitive process in order to select their Licensed Vocational Nurse (LVN) Mentorship Program provider. The purpose of the ICWDB LVN Mentorship Program Request for Proposal (RFP), in accordance with WIOA regulations, is for the procurement of services from an experienced and qualified entity to serve as the LVN Mentorship Program provider for the ICWDB in Imperial County. LVN Mentorship Program providers are responsible for coordinating service delivery within Imperial County. Proposers should base their budgets on an eighteen (18) month allocation based on acceptable service delivery, satisfaction and available funding. Contracts may be extended by an 18 month period. The period of performance of the first year is July 1, 2026, through December 31, 2027. The terms and conditions of this RFP may change based on WIOA legislation. The successful respondent to this RFP will be expected to remain informed on WIOA regulations and requirements.

### I C. Eligible Respondents

ICWDB is requesting proposals from experienced, qualified entities/organizations. Qualified respondents may include:

- For-profit organizations;
- Non-profit organizations;
- Faith-based organizations;
- Community-based organizations;
- Public agencies; and/or
- A collaboration of these organizations

A consortium, joint venture, or collaboration of organizations with complementary skills and experience is permitted to respond to the RFP; however, the proposal must demonstrate that all contractual responsibility (administration, coordination, implementation and performance) rest solely with one legal entity serving as the fiscal agent and that the proposed arrangement would enable the Respondent to provide timely, efficient, and quality services and that a minimum of three (3) WIOA required programs are in partnership.

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## **II - PROPOSER SCOPE OF WORK, CONTRACTS AND ACCOUNTABILITY**

### **II A. Proposer Scope of Work**

The LVN Mentorship Program provider will be expected to do the following:

- Student capacity: Minimum 20 to 24 WIOA eligible Licensed Vocational Nurse students
- Duration: Minimum 320 Classroom Training hours  
Minimum 120 Internship Training hours
- Total available funding: \$370,000
- Case Management Services: Assess and document the needs, progress, and achievements of participants from program enrollment through follow up. Complete, track and update activities not to exceed a 90 day period.
- Supportive Services: stethoscope, watch, scrubs, shoes, test & license, etc.
- Placement Services: Training-related job placement services shall be provided for WIOA participants enrolled in proposed program. Placement shall be in the field for which training was completed.
- Follow up Services: These services must be provided for a minimum of twelve (12) months after competition and exit from the program
- Follow up services include activities such as: minimum bi-weekly contacts with client, tracking client progress, and addressing training and employment related problems that may arise.

### **II B. The Roles and Responsibilities of LVN Mentorship Program Provider**

The LVN Mentorship Program provider will serve as the coordinator of program to provide comprehensive services and training to eligible clients. The role and responsibilities include the following:

- Provide vocational training orientation to include: AJCC, ICWDB and Service Provider information, network and process, resume, job search, placement assistance, job listings, job readiness workshops, supportive services information, CalJOBS, and career counseling, etc.
- Develop Individual Employment Plan (IEP) jointly with client to include strategies for achievement, level of services, and pre and post training and employment career goals, etc.
- Arrange for participants to attend development conferences to support career and educational growth
- Provide internal monitoring of program and fiscal requirements and regulations
- Provide gainful employment upon completion of the provided vocational training
- Be available for services at various times of the day to accommodate the client (outside the normal 8:00 a.m. to 5:00 p.m. hours of operation), in order to coordinate the training and employment activities of WIOA
- Provide Follow up services for a minimum of one year after the exit quarter for each individual client
- Be accountable to maintain performance accountability as established by local ICWDB and the State

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- Successful clients will receive a certification and/or licensing
- Maintain client file with all relevant training program information

#### **II C. Term of Contract**

The contract period will be from July 1, 2026, through December 30, 2027. The County reserves the right to extend the term of the contract for up to two (2) successive 18 month periods, subject to available funding and program outcomes and performance.

#### **II D. Proposal and Contract Conditions**

1. All costs of proposal preparation shall be borne by the proposer. The ICWDB shall not, in any event, be liable for any costs incurred by the proposer in the preparation and/or submission of the proposal.
2. The proposer shall include the proposer's best terms and conditions. Submission of the proposal shall constitute a firm and fixed offer to the ICWDB that will remain open and valid for a minimum of four months from the proposal submission deadline.
3. Nothing contained in this RFP shall create any contractual relationship between the proposer and the ICWDB. Selection of proposer as a contractor is not an acceptance of the terms and conditions included in the proposal as is. Selection is only the beginning of an offer-counteroffer process.
4. The proposal must set forth accurate and complete information. Unclear, incomplete, and/or inaccurate documentation may not be considered for contract award.
5. The ICWDB reserves the right to withdraw this RFP at any time without prior notice. The ICWDB makes no representation that any contract will be awarded to any offer or respondents to this RFP. The ICWDB reserves the right to reject any or all bids and or items therein.
6. The ICWDB reserves the right to determine that the RFP is a "failed competition"; that there are not a sufficient number of satisfactory proposals to award all of the funds. In that case, the ICWDB may reissue the RFP to get additional proposals or award the contract on a sole source basis.
7. Proposals submitted shall be prescreened and evaluated for minimum qualifications. Award recommendations will be presented by a specialized evaluation team under the direction and guidance of the ICWDB. No changes or additions may be made by the proposer after the deadline for receipt of proposals.
8. If proposer knowingly submits false information, the ICWDB reserves the right to reject that proposal. If a contract was awarded as a result of false data submitted in response to this RFP, the ICWDB reserves the right to withdraw the award or terminate contract.
9. The release of the RFP does not commit ICWDB to award a contract or to pay any cost incurred in the preparation of a proposal. The ICWDB reserves the right to accept or reject any or all proposals received as a result of this request.
10. The ICWDB reserves the right to negotiate final terms of the contract, including but not limited to contract amount, performance measures, and length of contract in accordance with WIOA regulations and/or reauthorization funding availability.

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## **II E. Funding Available**

WIOA funds available for this proposal is \$370,000. Total funding expended from awards from this RFP must be for activities and services that are reasonable, necessary and allowable. The funds are governed by WIOA; local, state and federal laws, regulations and directives; and Federal Register Uniform Guidance.

## **II F. Fiscal Accountability and Audit Requirements**

The expenditure of WIOA funds is only allowable for those activities permitted by the WIOA statute or federal regulations. A sound financial management system in accordance with Generally Accepted Accounting Principles is an integral part of the required financial management system. Proposers are required to have a system of internal accounting controls that will provide reasonable assurance that all funding is safeguarded against loss from unauthorized use or disposition, and that accounting transactions affecting accountability are properly recorded to permit the preparation of accurate and supportable financial reports which are required to be submitted in accordance with the terms of the contract.

All funds awarded for the new program year must be audited in accordance with the Single Audit Act of 1984 and the applicable Uniform Guidance. Audit reports must be submitted to the ICWDB no later than six (6) months after the end of the audit period.

## **II G. Record Keeping, Reporting Requirements and Monitoring**

Contractors are required to maintain fiscal records and must submit expenditure invoices monthly. A final report of expenditures and invoice will be submitted no later than 30 days after end of each program year.

Services shall be monitored at least twice during the program period by and Imperial County Workforce and Economic Development Office (ICWEDO) staff to ensure compliance with applicable program and fiscal requirements, federal/state and local policies and regulations. Audits or reviews by the State of California and/or U.S. Department of Labor representatives may also occur.

## **III - RFP TIMELINE, SUBMISSION AND EVALUATION PROCESS**

### **III A. RFP Timeline**

With exception of proposal submission deadline, all dates are subject to change. The planned timeline for RFP-related activities/actions is as follows:

PRESENT RFP TO ICWDB	January 28, 2026
RECOMMENDATION FOR APPROVAL TO ICBOS FOR RELEASE	February 24, 2026
TECHNICAL ASSISTANCE WORKSHOP	March 10, 2026
DEADLINE TO SUBMIT RFP SUBMITTALS	April 7, 2026
EVALUATION PANEL MEETING	April 21, 2026
EXECUTIVE COMMITTEE APPROVE RECOMMENDATION	May 27, 2026
ICWDB APPROVE RECOMMENDATION	May 27, 2026
RECOMMENDATION FOR APPROVAL TO ICBOS	June 16, 2026

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**III B. Technical Assistance**

The ICWDB and ICWEDO will host a Technical Assistance Workshop to support prospective proposers in understanding the RFP process for the Licensed Vocational Nurse Mentorship (LVN) Program.

Date: Tuesday, March 10, 2026,

Time: 2:00 p.m. (PST)

Location: 1550 W. Main Street, El Centro, California.

The workshop will provide an overview of the RFP, including proposal requirements, submission instructions, and key deadlines. Attendees will also have the opportunity to ask questions related to the RFP process. While attendance is encouraged, it is not mandatory.

All questions regarding the RFP must be submitted via email to: Jeffrey Burquist at [jeffreyburquist@co.imperial.ca.us](mailto:jeffreyburquist@co.imperial.ca.us).

The deadline to submit questions is Monday, March 23, 2026, by 5:00 p.m. (PST). Responses to all submitted questions will be posted on the Funding Opportunities page of [www.ivworkforce.com](http://www.ivworkforce.com), under the LVN Mentorship Program RFP section by Friday, March 27, 2026.

**III C. Proposal Submission Requirements**

**Seven (7) copies of the proposal must be received no later than 5:00 p.m. Pacific Daylight Time by April 7, 2026 at the following address:**

Imperial County Workforce Development Board  
1550 W. Main Street  
El Centro, CA 92243

**III D Proposal Format**

Seven (7) complete copies of the proposal must be submitted. Of the seven (7) copies, one (1) must contain original signatures and be stamped "Original" on the cover sheet.

All proposals must be typed and bound or stapled on white 8 1/2 x 11 paper with no less than 1/2 margins at the top, bottom, left, and right. Typeface must be no more than twelve (12) characters per inch.

Each page must be numbered sequentially at the bottom of the page.

Proposals will consist of a narrative, budget and other required exhibits.

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Applicants must use the forms provided in completing their proposals. Information submitted on another format will not be accepted for review.

Do not submit information, data, forms or letters not specifically requested.

### **III E Proposal Evaluation Criteria**

The proposal recommendation process is as follows:

Proposals will be reviewed and evaluated with the designated LVN Mentorship Program Proposal Review Committee. Award recommendations will be presented to the ICWDB for final approval. The criteria used to evaluate each proposal are indicated below and proposers are advised to note the points assigned to each program criteria before preparation of proposal.

Proposals may earn up to 100 points as follows:

Summary of Proposed Services	10 points
Experience and Qualifications of Proposer/Lead Agency:	30 points
Proposed Services/Service Design:	30 points
Budget Justification	30 points

#### **1. Summary of Proposed Services – 10 Points**

Applicants will be scored on how the proposed services correspond to the service needs of the ICWDB.

#### **2. Experience and Qualification - 30 Points**

Applicants will be scored on experience in workforce development and/or experience with an integrated service delivery approach.

#### **3. Proposed Services/Service Design - 30 Points**

Applicants will be rated on the narrative's compliance with the requirements of the RFP Scope of Work, and sufficient detail in the narrative to show the project can be successfully completed within the proposed timeline and demonstrate applicable record keeping methods to facilitate audit reviews.

#### **4. Budget Justification - 30 Points**

Applicant's budget will be reviewed to determine that costs are reasonable, competitive, and comply with cost standards. Please provide a brief explanation and justification of planned expenditures and fiscal record keeping methods to facilitate audit reviews.

##### **1. Acceptance for Review**

Proposals received by the deadline that meet the minimum eligibility requirements shall be accepted and reviewed

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2. Contents Review

Proposals received by the deadline and accepted for review shall be ranked and scored according to the criteria listed in this RFP.

3. Pre-award conference/contract negotiation

Upon final approval, the ICWDB shall conduct a pre-award conference to discuss expectations and contract negotiations. Contract negotiations will be scheduled with the recommended vendor(s) to negotiate within a prescribed time. If a contract cannot be negotiated within this period of time, the contract award shall be withdrawn and any expenses incurred will not be reimbursed.

**III F Appeals Process**

After the entire RFP process is completed, a notice of funding will be issued to all proposers providing notification of agency funding or non-funding status. All proposers will have ten (10) working days after the post mark date to file an appeal.

All appeals must be in writing and hand delivered to the address on the cover page of this RFP. The appeal must include the nature of the appeal and the requested resolution. ICWDB staff will review all submitted appeals and will present them to the ICWDB chair for final decision.

The ICWDB Chair will schedule a meeting with the Executive Committee to review the appeal and forward recommendation to the ICWDB. If no resolution is reached the proposer may request a hearing.

**IV - PROPOSAL CONTENT, FORMS AND NARRATIVE QUESTIONS**

**IV A Proposal Content**

Proposals submitted in response to the RFP will consist of the following content in the order below:

- Proposal Narrative Questions
- Proposal Forms

**IV B Proposal Narrative Questions**

Proposal narratives must address sections listed below. RFP Respondents should begin each narrative section on a new page, ensuring that:

1. Narrative sections are headed with the section number and title. For example:  
*“Narrative Section 1: Summary of Proposed Services”*
2. All questions and/or prompts in each narrative section are addressed in the response.
3. Responses do not exceed prescribed page limits.

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The Narrative (**maximum 10 page response**) is divided into the four (4) following sections:

Narrative Section 1 Summary of Proposed Services

1. *Briefly describe how your proposed LVN Mentorship Program services correspond to the service needs of the ICWDB.*
2. *Briefly describe proposed services.*

Narrative Section 2 Experience and Qualifications of Proposer

1. *Describe the proposer's experience in workforce development and/or experience with an integrated service delivery approach.*
2. *Describe the proposer's fiscal record keeping methods to facilitate audit reviews.*
3. *Describe the proposer's services record keeping methods to facilitate audit reviews.*

Narrative Section 3 Proposed Service Delivery

1. *Indicate if the response is a joint proposal and, if so, who the principal collaborator is and what the organization's overall responsibilities will be in the delivery of services.*
2. *Describe any partnerships and the partner's (s') role in the delivery of services.*
3. *Provide a description and summarize the services to be provided for each of the roles and responsibilities identified for the ICWDB LVN Mentorship Program.*

Narrative Section 4 Budget Justification

1. *For all budgeted items, please provide a brief narrative explanation and justification of planned expenditures.*
2. *List the source (s) and amounts of leverage to be used to pay for services that will be provided under this proposal.*

**IV C. Proposal Forms**

1. Proposal Summary and Signature Form and Part 2 Proposers Signatures
2. Proposal Form 2: Proposal Table of Contents
3. Narrative Section 1: Summary of Proposed Services
4. Narrative Section 2: Experience and Qualifications of Proposer
5. Narrative Section 3: Proposed Service Delivery

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6. Narrative Section 4: Budget Justification and Leveraging
7. Proposal Form 3: Program Budget Details
8. Proposal Form 4: Assurance of Regulatory Compliance
9. Proposal Form 5: Certification Regarding Debarment, Suspension, Ineligibility
10. Proposal Form 6: Certification Regarding Lobbying, Certification for Contracts and Cooperative Agreements
11. Proposal Form 7: Certificate of Drug Free Work Place
12. Proposal Form 8: Vendor EEO Certification
13. Proposal Attachment 1: Verification of Signature Authority
14. Proposal Attachment 2: Certificate of Liability Insurance

## **V. CONTRACT REQUIREMENTS**

### **Non-Discrimination/Equal Opportunity**

Contractors shall comply with Federal, State, and County of Imperial non-discrimination/equal opportunity requirements.

The County of Imperial is committed to a policy of Equal Opportunity Contracting. Qualified firms including small businesses and businesses owned by women, minorities, and disabled persons are encouraged to submit bids or proposals. Contractors expressly agree to comply with the County's ordinances and regulations regarding Affirmative Action and Equal Opportunity Employment as well as regulations that may be mandated by the source of the funds supporting this contract.

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**ICWDB LVN Mentorship Program RFP**

**Proposal Form 1      Proposal Summary and Signature Form**

**Part 1 – Proposer Information**

**A. Proposer Information (“Lead Agency” if a Joint Proposal)**

Proposer Agency Name:

Address:	Telephone:
	Fax:
Contact Name/Title:	E-mail:
Type of Organization:	Proposed Budget: \$ _____
<input type="checkbox"/> For-profit organizations; <input type="checkbox"/> Non-profit organizations; <input type="checkbox"/> Faith-based organizations; <input type="checkbox"/> Community-based organizations; <input type="checkbox"/> Public agencies; and/or <input type="checkbox"/> A collaboration of these organizations	Proposed Program Service(s):

**B. Collaborator Information (Only applicable to Joint Proposals)**

**Collaborator Agency Name:**

Address:	Telephone:
	Fax:
Contact Name/Title:	E-mail:
Type of Organization:	Proposed Budget: \$ _____
<input type="checkbox"/> For-profit organizations; <input type="checkbox"/> Non-profit organizations; <input type="checkbox"/> Faith-based organizations; <input type="checkbox"/> Community-based organizations; <input type="checkbox"/> Public agencies; and/or <input type="checkbox"/> A collaboration of these organizations	Proposed Enrollments: _____
	Proposed Program Service(s):

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## Part 2 – Proposer Signatures

### A. Proposer Signature (for “Lead Agency” if a Joint Proposal)

To the best of my knowledge and belief, all data in this application are true and correct. The Governing body of the applicant has duly authorized the document and the applicant will comply with all contractual requirements as dictated by the Department of Labor, State of California and/or ICWDB if awarded.

Typed Name of Authorized Representative:

Title:

Signature of Authorized Representative

Date:

### B. Collaborator Information (Only applicable to Joint Proposals)

To the best of my knowledge and belief, all data in this application are true and correct. The Governing body of the applicant has duly authorized the document and the applicant will comply with all contractual requirements as dictated by the Department of Labor, State of California and/or ICWDB if awarded.

Typed Name of Authorized Representative:

Title:

Signature of Authorized Representative

Date:

If the proposal includes more than one (1) collaborator (i.e., financial partner), attach additional pages to include “Collaborator Information” and “Collaborator Signature” for this agency (ies).

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<b><i>ICWDB LVN Mentorship Program RFP</i></b>	
<b>Proposal Form 2</b>	<b>Proposal Table of Contents</b>

<b>#</b>	<b>Item/Form</b>	<b>Page</b>
1.	Proposal Form 1: Proposal Summary and Signature Form	
2.	Proposal Form 2: Proposal Table of Contents	
3.	Narrative Section 1: Summary of Proposed Services	
4.	Narrative Section 2: Experience and Qualifications of Proposer	
5.	Narrative Section 3: Proposed Service Delivery	
6.	Narrative Section 4: Budget Justification and Leveraging	
7.	Proposal Form 3: Program Budget Details	
8.	Proposal Form 4: Assurance of Regulatory Compliance	
9.	Proposal Form 5: Certification Regarding Debarment, Suspension, Ineligibility	
10.	Proposal Form 6: Certification Regarding Lobbying, Certification for Contracts and Cooperative Agreements	
11.	Proposal Form 7: Certificate of Drug Free Work Place	
12.	Proposal Form 8: Vendor EEO Certification	
13.	Proposal Attachment 1: Verification of Signature Authority	
14.	Proposal Attachment 2: Certificate of Liability Insurance	

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**ICWDB LVN Mentorship Program RFP**

**Proposal Form 3**

**Program Budget Details**

Complete the following table by indicating budgeted amount in each applicable category. Please note that "Other" items listed must be specified.

All budgeted items must be explained.

	<b>Budget Item/Category</b>	<b>Budgeted Amount</b>	
		<b>WIOA</b>	<b>Non-WIOA/ Leverage</b>
A.	Staff Salaries		
B.	Number of full-time equivalents: _____		
C.	Staff Benefits		
D.	Staff Benefit Rate (percent) _____ %		
E.	Indirect Costs approved by Federal guidelines		
F.	Other (specify):		
G.	Other (specify):		
H.	Other (specify):		
I.	Other (specify):		
J.	Other (specify):		
K.	Other (specify):		
L.	<b>Total Funding (WIOA and Non-WIOA separately)</b>	\$	\$
M.	<b>Total Project Funding</b>	\$	

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## **ICWDB LVN Mentorship Program RFP**

### **Proposal Form 4**

### **Assurance of Regulatory Compliance**

Name of Applicant: \_\_\_\_\_

(Hereinafter called the "**Applicant**" hereby agrees that it will comply with the following laws and regulations regarding nondiscrimination under the Workforce Investment Act of 1998 and the Workforce Innovation and Opportunity Act):

Title VI of the Civil Rights Act of 1964 (P.L. 88-352) and all regulations issued pursuant to that title, prohibiting discrimination on the basis of race, color, national origin, or religion;

Title IX of the Education Amendments of 1972 (P.L. 92-318) and all regulations issued pursuant to that title, prohibiting discrimination on the basis of sex;

Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. 794) and all regulations issued pursuant to that title, prohibiting discrimination based on handicap;

The Age Discrimination Act of 1975 and all regulations issued pursuant to that title, prohibiting arbitrary discrimination against persons age 40-70.

The rights of the State, the DOL, or any of their authorized representatives access to any books, records, papers or other pertinent documents (records retention for 3 years for the purpose of auditing or monitoring). (29 CFR Part 95, Section 95.48 (d)).

For the performance of experimental developmental, or research work the DOL's requirements pertaining to patent rights, copyrights, and rights in data. (29 CFR Part 95, Section 95.36)

Compliance with EEO provisions in Executive Order 11246, as amended by E.O. 11375 and supplemented by the requirements of 41 CFR Part 60.

The applicant gives further assurance that no officers of this organization have been convicted of fraud or misappropriation of funds within the last two years.

This assurance is given in consideration of and for the purpose of obtaining Federal funds through the Imperial County Workforce Investment Area. The applicant recognizes and agrees that such Federal assistance will be extended in reliance on the representations and agreements made in this assurance. This assurance is binding on the Applicant, its successors, transferees, and assignees. The person whose signature appears below is authorized to sign on behalf of the Applicant.

Applicant's Name:

Applicant's Title:

\_\_\_\_\_  
Applicant's Signature:

\_\_\_\_\_  
Date:

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## ***ICWDB LVN Mentorship Program RFP***

### **Proposal Form 5      Certification Regarding Debarment, Suspension, Ineligibility**

Name of Applicant:

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This certification is required by the regulations implementing Executive Order 12549, Debarment and Suspension, 29 CFR Part 98, Section 98.510, Participants' Responsibilities. The regulations were published as Part VII of the May 26, 1988 Federal Register (pages 19160 19211).

*Before completing certification, read instructions for certification on following page.*

1. The prospective recipient of Federal assistance funds certifies, by submission of this form, that neither it nor its principals are presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded for participation in this transaction by any Federal Department or Agency.
2. Where the prospective recipient of Federal assistance funds is unable to certify to any of the statements in this certification, such prospective participant shall attach an explanation to this form.

Applicant's Name:

Applicant's Title:

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Applicant's Signature:

---

---

Date:

---

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## **Instructions for Certification Regarding Debarment, Suspension, Ineligibility**

By signing and submitting this proposal, the prospective recipient of Federal assistance funds is providing the certification as set out below.

1. The certification in this clause is material representation of fact upon which reliance was placed when this transaction was entered into. If it is later determined that the prospective recipient of Federal assistance funds knowingly rendered an erroneous certification, in addition to other remedies available to the Federal Government, the Department of Labor (DOL) may pursue available remedies including suspension and/or debarment.
2. The prospective recipient of Federal assistance funds shall provide immediate written notice to the person which this proposal is submitted if at any time the prospective recipient of Federal assistance funds learns that its certification was erroneous when submitted or has become erroneous because of changed circumstances.
3. The terms "covered transaction", "debarred", "ineligible", "lower tier covered transaction", "participant", "person", "primary covered transaction", "principal", "proposal", and "voluntarily excluded", as used in this clause, have the meanings set out in the Definitions and Coverage section of rules implementing Executive Order 12549. You may contact the person to which this proposal is submitted for assistance in obtaining a copy of those regulations.
4. The prospective recipient of Federal assistance funds agrees by submitting this proposal that, the proposed covered transaction be entered into, it shall not knowingly enter into any lower tier covered transaction with a person who is debarred, suspended, declared ineligible, or voluntarily excluded from participation in this covered transaction, unless authorized by the DOL.
5. Nothing contained in the foregoing shall be construed to require establishment of a system of records in order to render in good faith the certification required by this clause. The knowledge and information of a participant is not required to exceed that which is normally possessed by a prudent person in the ordinary course of business dealings.

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***ICWDB LVN Mentorship Program RFP***

**Proposal Form 6**

**Certification Regarding Lobbying, Certification for Contracts and Cooperative Agreements**

Name of Applicant:

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The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal-loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit standard Form SF-LLL, "Disclosure of Lobbying Activities," pursuant to 31 U.S.C. 1352.

This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Applicant's Name:

Applicant's Title:

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Applicant's Signature:

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Date:

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**ICWDB LVN Mentorship Program RFP**

**Proposal Form 7**

**Certificate of Drug Free Work Place**

Name of Applicant:

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Pursuant to the State of California, Government Code, Section 8355 ff., the Contractor hereby certifies that:

1. Contractor agrees to the incorporation of this Certification into the Contract and Certifies that the Contractor will provide all participants and employees a drug- free work place, pursuant to Government Code Section 8355 ff. of the State of California, by doing all of the following:
  - a. Publishing a Statement notifying all employees that the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance is prohibited in the persons of organization's work place and specifying the actions that will be taken against employees for violations of the prohibition.
  - b. Establishing a drug awareness program to inform employees about the dangers of drugs and the types of help available to drug abusers.
2. Contractor further understands that, pursuant to the State of California, Government Code Section 8355 ff., payments to Contractor under this Contract may be suspended and/or terminated if ICWDB determines that any of the following has occurred:
  - a. Contractor has made a false certification under the State of California, Government Code Section 8355 ff.
  - b. Contractor has violated the Certification by failing to carry out the requirements of this Certification.
3. This Certification shall not be construed to require the Contractor to insure that other business with which it conducts normal business also provides drug-free work places.

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Applicants Name

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Applicants Title

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***ICWDB LVN Mentorship Program RFP***

**Proposal Form 8**

**Vendor EEO Certification**

Name of Applicant:

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In accordance with the provisions of the Fair Employment and Housing Act (Gov. Code 12990 (a-f) et seq.) and the applicable regulations promulgated thereunder (California Code of Regulations, Title 2, Section 7285 et seq.) contractor the supplier, or vendor certifies and insures that the evaluation and treatment of their employees and applicants for employment are free from such discrimination and harassment.

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Organization

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Date

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Name and Title

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Signature

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## ***ICWDB LVN Mentorship Program RFP***

<b>Proposal Attachment 1</b>	<b>Verification of Signature Authority</b>
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The State of California requires the ICWDB to obtain verification of signature authority from the agencies that contract with ICWDB. This signature verification is to remain on file at the ICWDB office.

***Please utilize this page as a cover sheet*** behind which should be attached documentation that names the individuals authorized to negotiate and sign contracts on behalf of your agency. This verification should be in the form of a board resolution or other appropriate action.

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***ICWDB LVN Mentorship Program RFP***

**Proposal Attachment 2**

**Certificate of Liability Insurance**

***Please utilize this page as a cover sheet*** behind which should be attached the Certificate of Liability Insurance for the organization or entity.

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